## Reynolds School District <br> Restraint and Seclusion Data

## 2018-19

- Total number of incidents involving physical restraint: 155
- Total number of incidents involving seclusion: $<5$
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 57
- Total number of incidents that resulted in injuries or death as a result of the use of physical restraint or seclusion: 5
- Total number of students placed in seclusion: $<5$
- Total number of students placed in physical restraint for more than 10 days in the school year: 2** (see summaries below)
- Total number of restraints involving staff not trained to administer OIS/MANDT: 20

Transitioned from OIS to MANDT as our prevention, de-escalation and physical intervention training program.

| Race/Ethnicity | African American: 11 <br> Asian: $<5$ <br> Latino/Hispanic: 8 <br> Multi-Racial: 12 <br> Native American: $<5$ <br> Pacific Islander: $<5$ <br> White: 24 |
| :--- | :--- |
| Gender | Male: 52 <br> Female: 5 |
| Special Education Status | Special Education : 42 |
| Migrant Status | 0 |
| ELL Status | ELL: $<5$ |
| Economically Disadvantaged | 48 |

If you have questions or concerns regarding this data, please contact Teri Pitts, Student Services Administrator, at 503 (661)-7200.
**Steps taken to address use of physical intervention for 2 students exceeding 10 days of restraint:

## Student \# 1

Provided opportunities for more physical interaction
Allowed more preferred activities
Provided additional adult support
Frequent review and revision of behavior plan
Family communication plan
Non-verbal direct attention
Change of placement to increase supports
Student \#2
Increase use of visuals
Decrease verbal directions
Review and revise behavior plan
Change/modify schedule
Increase adult support
Change in adult support

