

FROM THE PRINCIPAL

Dear Parents and Community Members,

Davis Elementary is a culturally diverse school that embraces student growth and achievement through community partnerships, culturally responsive pedagogy, and highly dedicated staff and family members. At Davis, we are committed to each and every child and their families to promote equity in instruction and access to engaging learning opportunities.

Through a partnership with our families and community members, we closely work together to do whatever it takes to make sure every single student succeeds. Together, we create specific school priorities to address the explicit needs of students, staff, and community to ensure academic

achievement. In addition, we engage all stakeholders by listening and providing opportunities for social supports, after school activities, and community outreach.

We have shown increased student achievement and growth these past few years, and we are confident that the upcoming school year will bring excellent levels of achievement to our school.

Thank you,

Principal | Matt Coleman

SCHOOL PROFILE

ENROLLMENT 2014-15	488
K-3	337
4-5	151
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	23.0 : 25.0
Departmentalized	-- : --

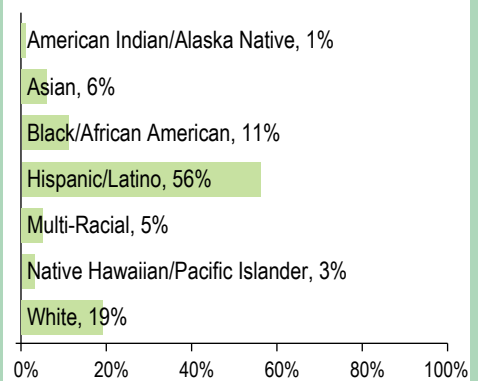
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	14%
English Learners	63%
Different Languages Spoken	27
Regular Attenders	83.3%
Mobile Students	22.7%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

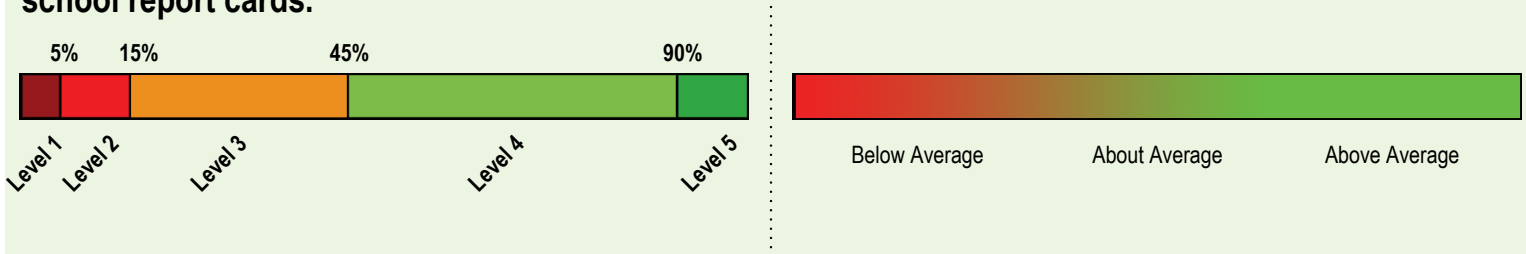
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p>		<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			10.7 20.3 69.0	51.1 22.6 26.3	33.7 26.1 40.1
Mathematics (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4
All students in tested grades		2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			6.6 25.5 67.9	44.8 29.4 25.8	27.9 31.2 40.9
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		35.0	33.9	35.8	15.0	66.8	45.2
		5.0 30.0 65.0	1.6 32.3 66.1	0.0 35.8 64.2	0.0 15.0 85.0	13.4 53.4 33.2	4.6 40.6 54.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	10.7	39.2	33.4	Eng. Lang. Arts	*	35.0	26.5	Eng. Lang. Arts	<5	38.4	29.4
Mathematics	6.6	32.6	27.4	Mathematics	*	30.2	32.4	Mathematics	14.3	28.1	16.0
Science	15.0	55.8	44.5	Science	*	55.1	46.2	Science	*	47.6	31.3
English Learners				Asian				White			
Eng. Lang. Arts	5.3	28.7	26.1	Eng. Lang. Arts	<5	67.6	38.7	Eng. Lang. Arts	20.6	57.6	49.2
Mathematics	<5	24.5	22.2	Mathematics	<5	66.9	36.8	Mathematics	21.2	51.2	41.3
Science	5.0	38.4	36.9	Science	*	74.9	54.5	Science	27.3	75.6	64.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	<5	27.1	28.6	Eng. Lang. Arts	9.5	32.4	21.7	Eng. Lang. Arts	17.0	56.1	37.0
Mathematics	10.5	23.8	20.2	Mathematics	<5	23.3	12.1	Mathematics	<5	43.5	26.1
Science	*	43.4	29.7	Science	14.3	37.4	27.8	Science	16.1	65.0	40.7
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	21.8	Eng. Lang. Arts	10.1	33.1	28.5	Eng. Lang. Arts	<5	46.3	30.5
Mathematics	*	20.2	19.1	Mathematics	<5	26.6	23.7	Mathematics	8.7	46.0	29.5
Science	*	34.6	36.4	Science	14.7	44.3	38.5	Science	13.8	68.6	50.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	81.0	Eng. Lang. Arts	*	57.0	48.2				
Mathematics	*	95.4	78.5	Mathematics	*	49.3	32.9				
Science	*	98.2	88.5	Science	*	73.3	64.4				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten Counts
Early Kindergarten Transition Initiative
Full-Day Kindergarten
Head Start Partnership
Home Visits

ACADEMIC SUPPORT

SUN After School/Summer Program
Reading Results Tutoring Program
English Language Development
Sheltered Instruction Implementation
Professional Learning Communities
Math/Reading Interventions
Leveled Multicultural Books
Culturally Responsive Practices

ACADEMIC ENRICHMENT

SUN After School Program and Summer School
Leveled Student Book Library
Thematic Integrated Instruction
ipads in Every Classroom
Arts Internships and Assemblies
Positive Behavior Support Program
Schoolwide Tech: Accelerated Reader/IXL/Reading Eggs
PE/Music/Counseling/Library/Computer Lab Classes
Student Leadership Team
Talented and Gifted Program and Supports
Growing Gardens Community Partnership

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Soccer Team/Community Cup
Community Garden
Family Movie nights
Literacy/Math Nights

Book Mobile
Parent Group
Carnival
Fun Run
Books and Breakfast

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.