

FROM THE PRINCIPAL

Dear Parents and Community Members,

Davis Elementary is a culturally diverse school that recognizes the unique abilities of our students, and the dedication of staff and families towards improving academic achievement. Our Vision is clear: "To Be Our Best Selves". At Davis, we work with each and every student and their families to develop students' excellence.

As a community of life long learners, we have implemented a school-wide plan that addresses the specific needs of our students, staff, and community. In addition, we intervene heavily with our students, before, during, and after school along side key community partnerships. It is our mission to engage

our families by offering evening classes, curriculum nights, and volunteer opportunities. We also encourage community partners to take an active role in supporting our students and families through enrichment and social supports.

We have shown increased student achievement and growth this past year, and we are confident that the next three years will bring excellent levels of achievement to our school.

Thank you,

Principal | Matt Coleman

SCHOOL PROFILE

Enrollment 2013-14	467
K-3	327
4-5	140
Change from previous year	+4.7%
Students attending 90% or more of enrolled days	81.2%
.....	
Average elementary class size in 2012-13	22.7

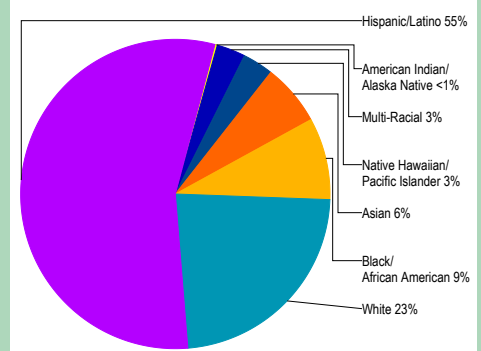
Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	64%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	90%
Students with disabilities	17%
.....	

Number of different languages spoken: 22

STUDENTS

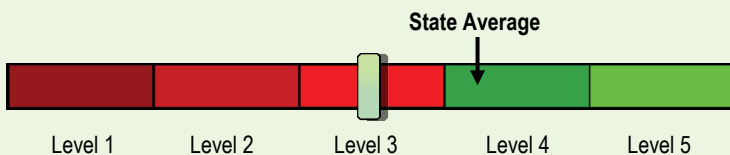


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

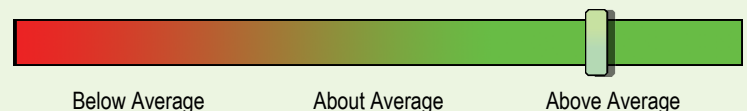
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



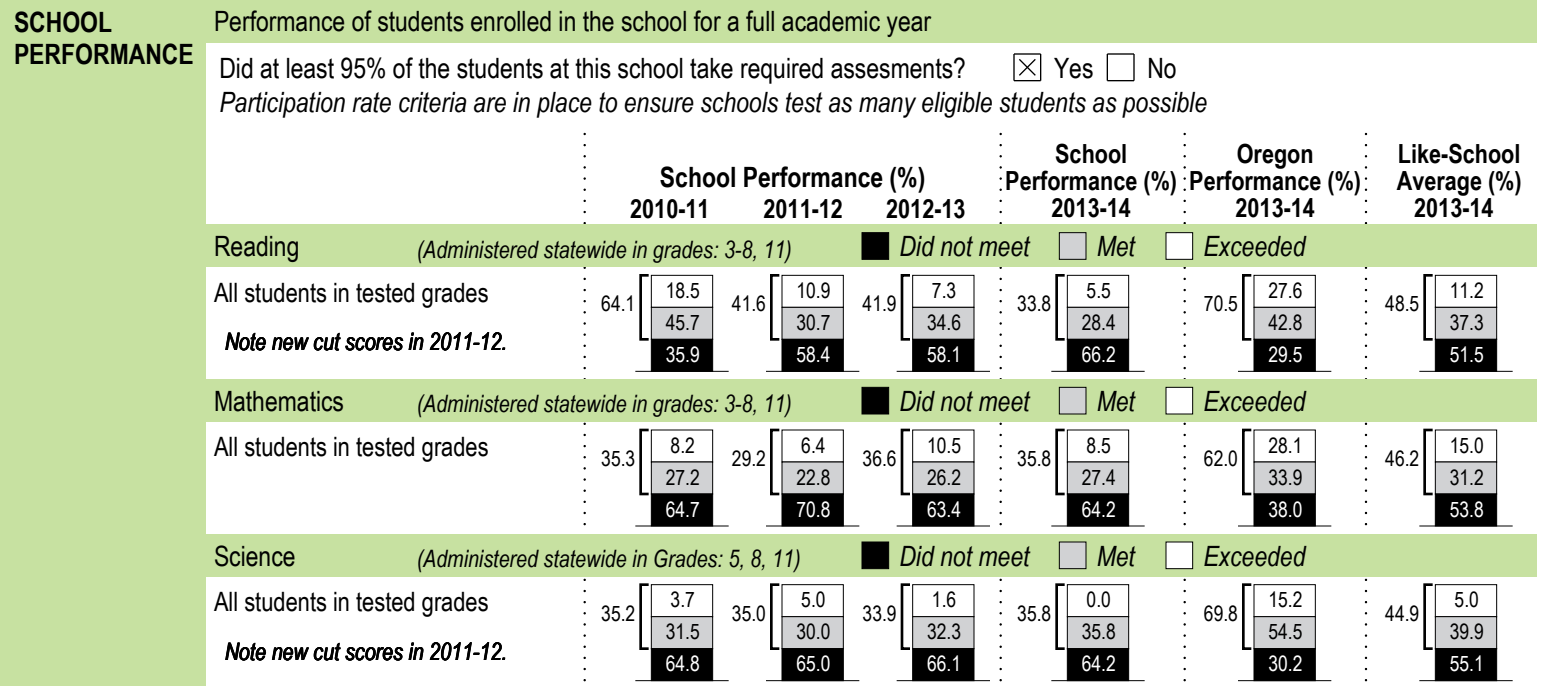
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	30.6	59.1	-28.5	Reading	*	57.5	*	Reading	<5	54.8	*
Mathematics	33.9	49.5	-15.6	Mathematics	*	48.4	*	Mathematics	50.0	48.9	+1.1
Science	34.4	57.5	-23.1	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	23.1	45.0	-21.9	Reading	7.7	79.2	-71.5	Reading	48.7	77.7	-29.0
Mathematics	29.1	42.7	-13.6	Mathematics	15.4	78.5	-63.1	Mathematics	43.6	68.3	-24.7
Science	26.7	42.1	-15.4	Science	*	78.0	*	Science	57.1	78.2	-21.1
Students with Disabilities				Black/African American			Female				
Reading	12.1	41.8	-29.7	Reading	35.3	52.6	-17.3	Reading	39.0	73.0	-34.0
Mathematics	21.2	33.2	-12.0	Mathematics	17.6	38.8	-21.2	Mathematics	33.0	61.4	-28.4
Science	6.3	44.2	-37.9	Science	*	48.5	*	Science	25.0	67.9	-42.9
Migrant				Hispanic/Latino			Male				
Reading	<5	41.3	*	Reading	32.2	50.9	-18.7	Reading	28.7	68.0	-39.3
Mathematics	16.7	40.9	-24.2	Mathematics	37.2	44.6	-7.4	Mathematics	38.6	62.5	-23.9
Science	*	40.5	*	Science	35.0	47.0	-12.0	Science	43.6	71.6	-28.0
Talented and Gifted				Multi-Racial							
Reading	66.7	98.4	-31.7	Reading	*	75.6	*	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	83.3	98.2	-14.9	Mathematics	*	64.7	*				
Science	83.3	98.2	-14.9	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten Counts
Early Kindergarten Transition Initiative
Full-Day Kindergarten

ACADEMIC SUPPORT

SUN After School Program and Summer School
Reading Results Tutoring Program
AARP Experience Corp Volunteer Program
Reading and Math Intervention Classes
English Language Development Classes
Sheltered Instruction Implementation
Professional Learning Communities and Data Analysis

ACADEMIC ENRICHMENT

SUN After School Program and Summer School
Thematic Integrated Instruction
ipads in Every Classroom
Arts Internships and Assemblies
Positive Behavior Support Program
Schoolwide Tech: Accelerated Reader/IXL/Reading Eggs
PE/Music/Counseling/Library/Computer Lab Classes
Student Leadership Team
Talented and Gifted Program and Supports

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Soccer Team/Soccer De Mayo
Community Garden
Family Movie nights
Spring Carnival
Fun Run

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.