

**2015 BOND PROJECTS**

The final scope for the RHS upgrades was based on the 2015 bond measure language, guiding principles and community feedback.

Bond measure language

The bond measure called for: “Construction, renovation, furnishing and equipping the high school including but not limited to new classrooms, modernization of science classrooms and labs, student common areas and related site improvements.”

Feedback from staff, students and community

The architect consulted with District staff, students and the community to identify specific needs and desires. The following feedback was received:

- Use space to encourage positive social interaction and a sense of community
- Larger commons area with one dedicated place to eat
- Designated social areas separate from learning environments
- Spaces to display community and student work
- Small spaces for recharging/quiet zones
- Flexible spaces and furnishings
- School pride through color, materials, windows, display
- Community access to multi-purpose room and computer labs
- Use space to promote student engagement and interest
- Visibility of programs and resources; promotes excitement
- Connected buildings = connected community
- Provide opportunities for student and parent participation, ownership and input
- More windows and natural light
- Inviting spaces where students feel comfortable and safe
- Better sound attenuation to minimize distractions

Guiding principles

A set of guiding principles was developed based on District and community feedback. These principles were the core foundation for schematic designs.

- Broadcast educational excellence, invite community use, and instill student pride
- Design for safe and secure pathways for students to all spaces
- Create spaces that are secure and easily supervised
- Address static quality of spaces to make school an engaging environment
- Design for daylighting and natural light
- Improve common areas to better serve lunch, keep kids on campus, and improve sense of community
- Better integrate technology into all learning activities
- Provide students with appropriate places to get outside
- Provide spaces that promote positive social interactions
- Make collaboration and other learning activities visible as a way of motivating and inspiring students
- Display work as a way to share cool activities, inspire younger students, and encourage multi-departmental projects and activities
- Provide for quiet Individual Work areas
- Ensure accessibility, flexibility, and adaptability for all educational spaces
- Provide large, flexible, multi-purpose spaces
- Celebrate the multiple paths to success that exist on campus



3D Aerial View Rendered



Rendering Main Entry from Afar



Rendering Main Entry

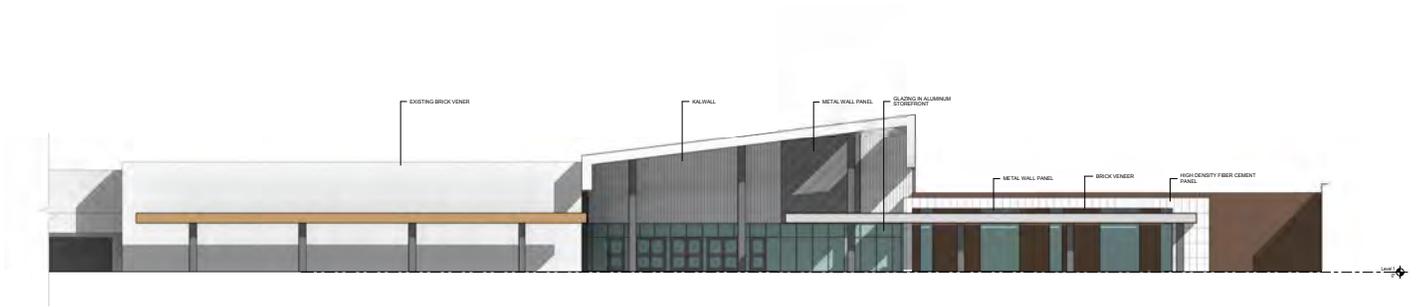


Rendering View of West Parking Lot Entry

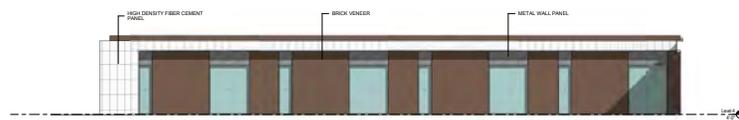


Rendering View from East Parking Lot

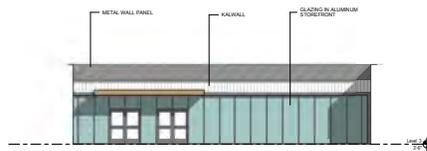
Elevations



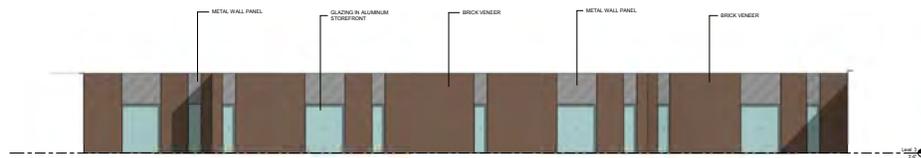
Elevation Entry



Elevation Typical Classroom



Elevation Typical Hallway



Elevation Typical Courtyard Classroom