

OREGON AT-A-GLANCE SCHOOL PROFILE Alder Elementary School

Decrease from

previous year

PRINCIPAL: Michael Clutter | GRADES: K-5 | 17200 SE Alder St, Portland 97233 | 503-255-4673



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mu	ian/Alaska induve	
Students		<1%
Teachers		0%
Asian		
Students		6%
Teachers		0%
Black/African	American	
Students		12%
Teachers		0%
Hispanic/Latir	10	
Students		55%
Teachers		18%
Multiracial		
Students		6%
Teachers		0%
Native Hawaii	ian/Pacific Islander	
Students		5%
Teachers		0%
White		
Students		16%
Teachers		82%



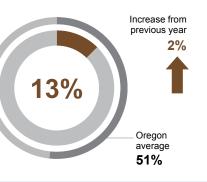


School Environment

CLASS SIZE

Median class size.

ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.

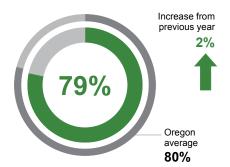


School Goals

Alder staff is working hard to meet the needs of each and every child. Through full inclusion, teacher push in supports and a systematic behavior plan, Alder is making gains across the board. This hard work from students and staff pays off in our growth gains on the state's OSAS ELA and Math assessments. The teachers at Alder are excited to help students improve their math skills and literacy skills as the students move up in grades.

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

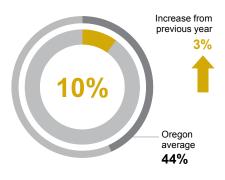
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



MATHEMATICS

Students meeting state grade-level expectations.

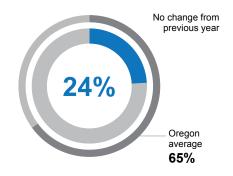


State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

Our primary focus on school climate to create a positive learning environment critical to academic success was fruitful. We worked to reduce behavioral incidents through a focus on inclusion and development of a positive school community. Our goal is to provide high guality instruction at all levels and to provide academic and behavioral supports for every child.

*Not enough students

90%

Required

Vaccinations

22

Languages

Spoken

>95%

Free/

Reduced

Price Lunch

66%

Ever English

Learners

16%

Students

with

Disabilities

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Alder Elementary School

ENGLISH

LANGUAGE ARTS

Not enough students

Not enough students

25%

Not enough students

29%

17%

13%

13%

13%

13%

13%

7%

9%

<5%

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Our Staff











OREGON

DEPARTMENT OF

EDUCATION

5

Educational

assistants

Oregon achieves . . . together!

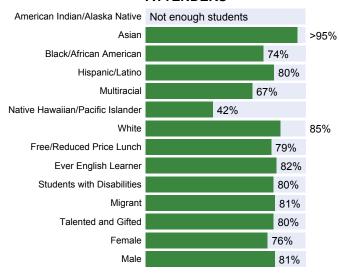




Teacher Experience Coming in 2018-19



REGULAR ATTENDERS



About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school engages in Restorative Practices and Justice.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities and a number of after school clubs and/or events: • Family movie

· SUN before/after school enrichment

- · PlayWorks
- · Girls, Inc.
- \cdot Girls on the Run
- · Right-Brain Initiative
- · Chess for Success

PARENT ENGAGEMENT

Our school strives to engage all of our parents by hosting a variety of events intended for parents and community members to attend: • Early Kindergarten Transitions Summer School

- · Academic Summer School and SUN after school tutoring
- · Start Making a Reader Today (SMART) support for K-2
- · Monthly Community Engagement Activities
- · Latino Parent Leadership

MATHEMATICS

Not enough students		
17%		
<5%		
11%		
10%		
Not enough students		
9%		
10%		
12%		
5%		
25%		
Not enough students		
9%		
11%		

2017-18

COMMUNITY ENGAGEMENT

Our school partners with local businesses, community partners and organizations to support student learning and to enrich our school climate: • Full-Day Montessori Preschool

- · HUD Housing support
- · Clothes Closet and Food Pantry
- · "I Have a Dream" school-wide partnership
- · Experience Corps
- · Marathon Scholars,
- · Family of Friends
- · Friends of the Children

School Website: www.reynolds.k12.or.us/alder

For more information please visit: www.oregon.gov/ode