



Alder Elementary School

17200 SE Alder St
Portland, OR 97233 (503) 255-4673
www.reynolds.k12.or.us/alder

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Michael Clutter
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon State Report Card is a summary of Alder Elementary School's academic achievement and growth for the 2016-17 school year.

Alder staff is working hard to meet the needs of each and every child. Through full inclusion, teacher push in supports, and a systematic behavior plan, Alder is making gains across the board. This hard work from students and staff has paid off in our growth on the state Smarter Balanced Assessments. In addition, we are in our second year with a new math curriculum, Bridges Math, which is tied directly to the Common Core State Standards. The teachers at Alder are excited for the possibilities of Bridges Math to help students improve their math skills. In addition, we have a new literacy

curriculum in grades K-2 which will help improve literacy skills as the students move up in the grades.

A primary focus of our school's efforts this year is on school climate. We know that a positive learning environment is critical to academic success. We are working to reduce behavioral incidents through a focus on inclusion and development of a positive school community. Our goal is to provide high quality instruction at all levels and to provide academic and behavioral supports for every child. We look forward to working with you to ensure your child's success at Alder.

Thank you,

Principal | Michael Clutter

SCHOOL PROFILE

ENROLLMENT 2016-17	515
K-3	335
4-5	180
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

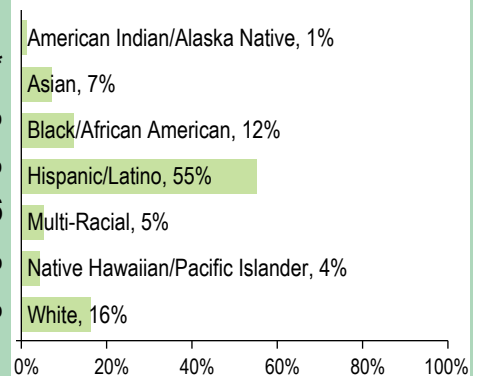
Percent of students with all required vaccines: 91
Percent of students without all required vaccines: 9

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	69%
Different Languages Spoken	26
Regular Attenders	77.0%
Mobile Students	17.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		15.3	12.2	11.0	49.6	26.2
Level 2		20.6	23.6	16.5	21.4	23.7
Level 1		64.1	64.2	72.6	29.1	50.1
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		13.5	7.5	6.8	43.6	23.6
Level 2		24.6	28.1	21.1	27.6	29.7
Level 1		61.8	64.5	72.2	28.8	46.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	40.5	4.8	1.4	1.4	0.0	66.0
Met		35.7	33.8	30.6	23.8	51.1
Did not meet		59.5	64.9	68.1	76.3	34.0
						3.0
						31.4
						65.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	11.0	37.5	25.4	Eng. Lang. Arts	*	30.4	10.0	Eng. Lang. Arts	<5	33.8	21.6
Mathematics	6.8	31.6	23.0	Mathematics	*	26.6	23.3	Mathematics	7.1	26.6	14.2
Science	23.8	55.0	33.1	Science	*	48.8	25.0	Science	*	43.8	18.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	8.8	26.0	20.4	Eng. Lang. Arts	16.7	68.5	43.1	Eng. Lang. Arts	16.2	56.6	40.9
Mathematics	8.1	23.0	19.8	Mathematics	16.7	66.7	43.1	Mathematics	10.8	50.2	36.3
Science	16.0	37.1	26.6	Science	42.9	73.8	45.8	Science	54.5	75.0	55.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	5.3	23.4	8.9	Eng. Lang. Arts	6.9	29.0	20.0	Eng. Lang. Arts	12.3	54.1	29.1
Mathematics	<5	21.1	8.7	Mathematics	<5	20.2	13.8	Mathematics	6.6	42.2	22.7
Science	<5	38.9	14.9	Science	12.5	40.9	26.7	Science	21.6	64.4	32.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	22.2	22.4	19.8	Eng. Lang. Arts	10.9	30.9	21.6	Eng. Lang. Arts	9.9	45.2	23.3
Mathematics	22.2	19.7	18.5	Mathematics	5.0	25.8	20.0	Mathematics	6.9	44.9	24.6
Science	*	32.9	25.2	Science	16.7	44.5	28.8	Science	25.6	67.4	36.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	42.9	94.8	77.7	Eng. Lang. Arts	12.5	54.7	50.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	42.9	95.0	77.2	Mathematics	6.3	47.5	37.4				
Science	*	97.7	77.5	Science	28.6	71.7	60.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition (EKT) Summer School Program
Breakfast
Full-Day Montessori Preschool
HUD Housing Support
School supplies distribution in August

Clothes Closet and Food Pantry
Warm clothing distribution in Winter

ACADEMIC SUPPORT

School-wide "I Have a Dream" partnership
School-wide Positive Behavior and Intervention Supports
Inclusion model for our Self-Contained Behavior Room
Title I Interventions in Math and Reading
Academic Summer School and after-school tutoring through SUN
Native Language literacy and subject-area instruction (in Spanish) for students in our Immersion Program.
School-wide emphasis on Common Core State Standards in lesson planning
Mentoring programs through Experience Corps, Marathon Scholars, Family of Friends, Friends of the Children
Start Making a Reader Today (SMART) support for K-2 reading

ACADEMIC ENRICHMENT

Dual-Immersion Spanish Language Program
After School programs provided through SUN
Americorps Volunteer
Monthly Community Engagement Activities
Numerous Community Partnerships
Talented and Gifted (TAG) Program
Chess for Success
iPads in every classroom

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Family movie nights
SUN before and after school enrichment
PlayWorks
Girls Inc.

Girls on the Run
Right-Brain Initiative

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.