

Alder Elementary School

17200 SE Alder St Portland, OR 97233 (503) 255-4673 www.reynolds.k12.or.us/alder DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Michael Clutter
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon State Report Card is a summary of Alder Elementary School's academic achievement and growth for the 2015-16 school year.

Alder staff is working hard to meet the needs of each and every child. Through full inclusion, teacher push in supports, and a systematic behavior plan, Alder is making gains across the board. This hard work from students and staff has paid off in our significant growth on the state Smarter Balanced Assessments. In addition, the district has adopted a new math curriculum, Bridges Math, which is tied directly to the Common Core State Standards. The teachers at Alder are excited for the possibilities of Bridges Math to help students improve their math skills. We are working closely with the district to develop and implement Bridges Math effectively, similar to

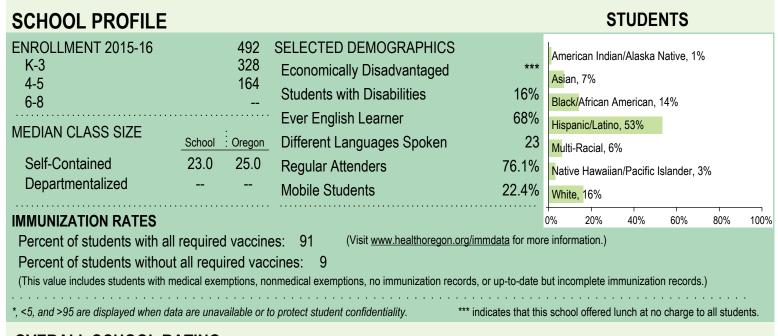
the literacy framework we've used for 3 years, to assist teachers in planning and delivering effective instruction.

A primary focus of our school's efforts this year is on school climate. We know that a positive learning environment is critical to academic success. We are working to reduce behavioral incidents through a focus on inclusion and development of a positive school community. Our goal is on high quality instruction at all levels and to provide academic and behavioral supports for every child.

We look forward to working with you to ensure your child's success at Alder.

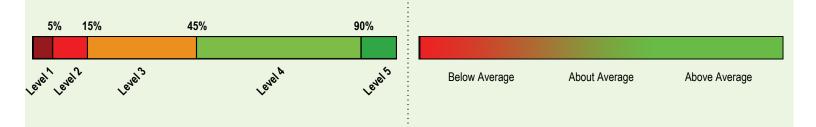
Thank you,

Principal | Michael Clutter



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year								
PERFORMANCE	Did at least 95% of the students at this school take required assessments?								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure so	chools test all eligible stude		: • :					
	Scho 2012-13	ol Performance (%) 2013-14 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
	English Language Arts (Administered statewide in grades.	Level 1	Level 2	Levels 3 & 4					
	All students in tested grades 2014-15 was operational English languages.	year of the new 20.6 guage arts	12.2 23.6 64.2	52.4 21.3 26.3	28.0 25.6 46.4				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades:	3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades 2014-15 was operational mathematic	s the first year of the new s assessment. 13.5 24.6 61.8	7.5 28.1 64.5	28.5 26.6	21.5 31.1 47.4				
	Science (OAKS) (Administered statewide in Grades	: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded				
	All students in tested grades 29.8 29.8 70.2	40.5 4.8 35.7 35.1 33.8 64.9	31.9 1.4 30.6 68.1	66.5 15.7 50.8 33.5	36.7 3.1 33.5 63.3				

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

CTUDENT		_1 010	DEITI O	1001071	1 11110 001	IOOL	OOMI 7	(LD 10 1	HE SAME (311001	OOIA	ILVVIDE
STUDENT GROUP OUTCOMES		School rformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance : %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance Po	Oregon erformance (%)	: Like-Schoo : Average : (%)
	Economica	lly Disadva	antaged		American Indi	an/Alas	ka Native		Native Hawaiia	an/Pacific	cIslander	
	Eng. Lang. Art Mathematic Science		40.7 32.9 56.1	27.9 21.4 36.6	Eng. Lang. Arts Mathematics Science	*	35.5 28.7 51.7	19.4 19.4 22.2	Eng. Lang. Arts Mathematics Science	<5 <5 *	40.4 29.4 46.5	29.8 16.5 31.4
	English Lea	rners		•	Asian	•			White			
	Eng. Lang. Art Mathematic Science		29.1 23.6 38.7	23.0 18.1 28.5	Eng. Lang. Arts Mathematics Science	6.7 13.3	69.9 68.0 75.6	36.9 33.8 42.1	Eng. Lang. Arts Mathematics Science	22.2 8.3 55.6	59.2 51.7 75.4	42.2 33.4 59.8
	Students wi	ith Disabil	ities		Black/African	Americ	an		Female	·		
	Eng. Lang. Art Mathematic Science		25.0 22.1 38.4	13.7 11.1 21.3	Eng. Lang. Arts Mathematics Science	15.2 9.4 36.4	31.5 21.6 41.5	18.8 5.4 25.0	Eng. Lang. Arts Mathematics Science	14.7 5.0 30.0	57.3 43.8 64.6	32.8 20.4 33.7
	Migrant				Hispanic/Latin	10			Male			
	Eng. Lang. Art Mathematic Science		24.6 20.4 36.1	22.3 20.6 27.2	Eng. Lang. Arts Mathematics Science	9.8 6.6 28.6	34.1 26.5 44.9	23.9 18.3 31.0	Eng. Lang. Arts Mathematics Science	10.2 9.4 33.3	47.6 46.0 68.3	23.3 22.5 39.7
	Talented an	d Gifted			Multi-Racial				* 45	11	la a al d	. 411-4-
	Eng. Lang. Art Mathematic Science		95.4 95.1 97.7	75.0 73.4 75.0	Eng. Lang. Arts Mathematics Science	14.3 7.1	57.1 48.3 70.0	29.8 26.5 37.9	*, <5, and >95 must be supp confidentiality	ressed to		

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition (EKT) Summer School Program Breakfast Full-Day Montessori Preschool HUD Housing Support School supplies distribution in August

Clothes Closet and Food Pantry Warm clothing distribution in Winter

ACADEMIC SUPPORT

School-wide "I Have a Dream" Partnership
Title I Interventions in Math and Reading
Academic Summer School and after-school
tutoring through SUN
Native Langauge literacy and subject-area
instruction (in Spanish) for students in our
Immersion Program.
School-wide emphasis on Common Core State
Standards in lesson planning
Mentoring programs through Experience Corps,
Marathon Scholars, Family of Friends, Friends of
the Children
Start Making a Reader Today (SMART) support for
K-2 reading

ACADEMIC ENRICHMENT

After School programs provided through SUN Americorps Volunteer
Monthly Community Engagement Activities
Numerous Community Partnerships
Talented and Gifted (TAG) Program
Chess for Success
IPads in every classroom

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Family Movie Nights PlayWorks Girls Inc. AC Portland

Northwest Children's Theater Write Around Portland

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1	Tier 2	X Tier 3
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Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.

For more information, please visit http://www.ode.state.or.us/search/page/?id=3742