

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon State Report Card is a summary of Alder Elementary School's academic achievement and growth for the 2014-15 school year. All staff were trained in 2014-15 to use GLAD strategies to integrate literacy into all academic areas. We also used co-teaching models for ELD at all grade levels. During this last year, we adapted our Reading Intervention program to align more-closely with classroom instruction. We saw good growth, at all grade levels, from these changes. In 2015-16, we plan to further enhance this growth by continued emphasis on these principles and providing all of these interventions in the classroom setting.

In professional development for Mathematics, we addressed Common Core State Standards. Professional Development was focused on standards alignment, lesson design, and specific strategies for meeting students' needs. We are working closely with the district to develop and

implement a Mathematics Framework, similar to the literacy framework we've used for 2 years, to assist teachers in planning and delivering effective instruction.

A primary focus of our school's efforts this year is on school climate. We know that a positive learning environment is critical to academic success. We are working to reduce behavioral incidents through a focus on inclusion and development of a positive school community.

Our goal is on high quality instruction at all levels and to provide academic and behavioral supports for every child.

We look forward to working with you to ensure your child's success at Alder.

Thank you,

Principal | Robert Stewart

SCHOOL PROFILE

ENROLLMENT 2014-15	516	
K-3	351	
4-5	165	
6-8	--	
.....		
MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

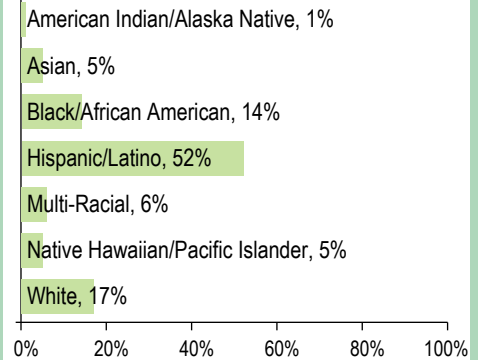
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
English Learners	66%
Different Languages Spoken	20
Regular Attenders	79.5%
Mobile Students	26.0%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

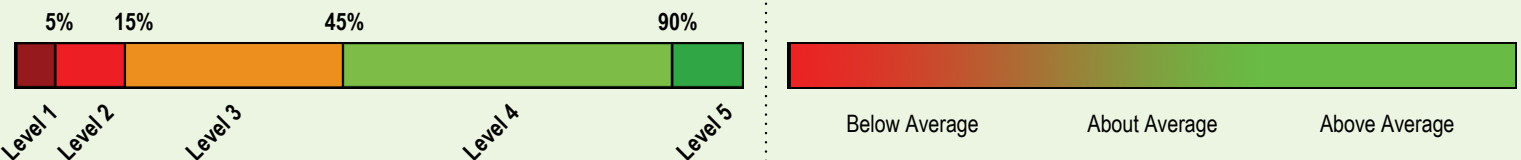
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			15.3 20.6 64.1	51.1 22.6 26.3	32.7 25.7 41.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			13.5 24.6 61.8	44.8 29.4 25.8	26.2 31.8 42.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	20.7	29.8	40.5	35.1	66.8	42.9
	0.0 20.7 79.3	3.6 26.2 70.2	4.8 35.7 59.5	1.4 33.8 64.9	13.4 53.4 33.2	4.4 38.4 57.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	15.3	39.2	32.7	Eng. Lang. Arts	*	35.0	22.2	Eng. Lang. Arts	11.1	38.4	27.2
Mathematics	13.5	32.6	26.2	Mathematics	*	30.2	29.6	Mathematics	<5	28.1	15.9
Science	35.1	55.8	42.9	Science	*	55.1	60.0	Science	*	47.6	28.9
English Learners				Asian				White			
Eng. Lang. Arts	13.2	28.7	26.5	Eng. Lang. Arts	<5	67.6	34.4	Eng. Lang. Arts	29.4	57.6	47.1
Mathematics	11.6	24.5	21.5	Mathematics	8.3	66.9	34.4	Mathematics	29.4	51.2	38.4
Science	36.6	38.4	34.9	Science	*	74.9	54.8	Science	50.0	75.6	61.1
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	<5	27.1	31.2	Eng. Lang. Arts	7.4	32.4	21.2	Eng. Lang. Arts	22.8	56.1	35.6
Mathematics	<5	23.8	21.2	Mathematics	<5	23.3	10.7	Mathematics	12.1	43.5	24.5
Science	<5	43.4	27.4	Science	16.7	37.4	30.0	Science	25.6	65.0	38.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	11.1	24.0	23.1	Eng. Lang. Arts	15.2	33.1	28.4	Eng. Lang. Arts	9.4	46.3	29.8
Mathematics	<5	20.2	19.7	Mathematics	13.4	26.6	22.8	Mathematics	14.7	46.0	27.9
Science	*	34.6	33.6	Science	40.0	44.3	36.6	Science	45.7	68.6	47.4
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	42.9	95.4	82.1	Eng. Lang. Arts	15.4	57.0	47.2				
Mathematics	50.0	95.4	77.2	Mathematics	8.3	49.3	31.7				
Science	*	98.2	88.2	Science	*	73.3	63.6				

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Alder Elementary School

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Portland, OR 97233 (503) 255-4673
www.reynolds.k12.or.us/alder

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Robert Stewart
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Early Kindergarten Transition (EKT) Summer School Program
Breakfast
Full-Day Montessori Preschool
HUD Housing Support
School supplies distribution in August

Clothes Closet and Food Pantry
Warm clothing distribution in Winter

ACADEMIC SUPPORT

School-wide "I Have a Dream" Partnership
Title I Interventions in Math and Reading
Academic Summer School and after-school tutoring through SUN
Native Language literacy and subject-area instruction (in Spanish) for students in our Immersion Program.
School-wide emphasis on Common Core State Standards in lesson planning
Mentoring programs through Experience Corps, Marathon Scholars, Family of Friends, Friends of the Children
Start Making a Reader Today (SMART) support for K-2 reading

ACADEMIC ENRICHMENT

After School programs provided through SUN
Americorps Volunteer
Monthly Community Engagement Activities
Numerous Community Partnerships
Talented and Gifted (TAG) Program
Chess for Success
IPads in every classroom

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Family Movie Nights
PlayWorks
Girls Inc.
AC Portland

Northwest Children's Theater
Write Around Portland

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.