

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon State Report Card is a summary of Alder Elementary School's performance in the areas of academic achievement and academic growth for the 2013-2014 school year. We implemented a new intervention program last year and saw significant academic growth, at all grade levels, in Reading. We plan to maintain these interventions. As our academic growth continues, we expect to see positive results in overall student achievement.

We will use some of those same intervention strategies to focus on Mathematics this year. We will continue to refine our processes around staff development and grade-level collaboration to ensure we are meeting all students' needs. Our

emphasis is on high quality instruction at every grade level, providing the academic supports for each child's success. The Common Core State Standards will be the cornerstone of our instructional practices, especially in Math and Literacy. In addition, we are emphasizing daily attendance as a priority for all our students.

We look forward to working with you to ensure your child's success at Alder.

Thank you,

Principal | Robert Stewart

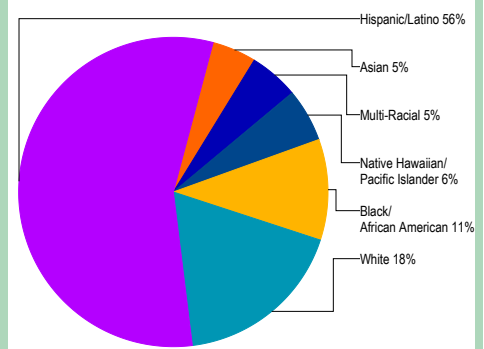
## SCHOOL PROFILE

Enrollment 2013-14	522
K-3	354
4-5	168
Change from previous year	-20.5%
Students attending 90% or more of enrolled days	76.7%
.....	
Average elementary class size in 2012-13	28.6

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	64%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	86%
Students with disabilities	14%
.....	
Number of different languages spoken:	19

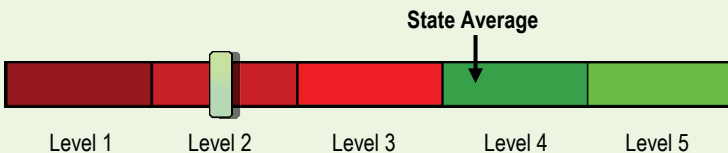
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

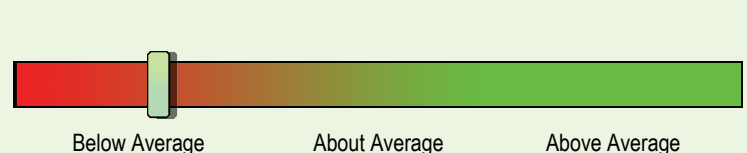
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

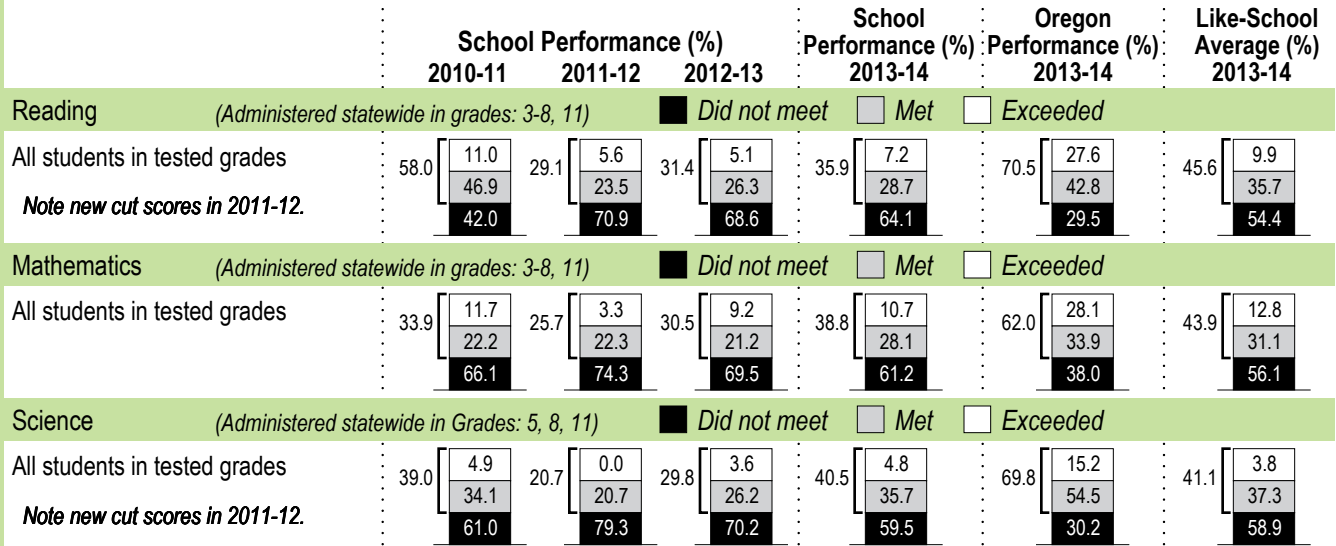
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	33.8	59.1	-25.3	Reading	*	57.5	*	Reading	9.1	54.8	-45.7
Mathematics	38.4	49.5	-11.1	Mathematics	*	48.4	*	Mathematics	18.2	48.9	-30.7
Science	37.5	57.5	-20.0	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	28.8	45.0	-16.2	Reading	36.4	79.2	-42.8	Reading	65.9	77.7	-11.8
Mathematics	36.7	42.7	-6.0	Mathematics	45.5	78.5	-33.0	Mathematics	51.2	68.3	-17.1
Science	32.8	42.1	-9.3	Science	*	78.0	*	Science	75.0	78.2	-3.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	31.3	41.8	-10.5	Reading	22.7	52.6	-29.9	Reading	36.5	73.0	-36.5
Mathematics	15.2	33.2	-18.0	Mathematics	22.7	38.8	-16.1	Mathematics	35.6	61.4	-25.8
Science	30.8	44.2	-13.4	Science	28.6	48.5	-19.9	Science	31.9	67.9	-36.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	23.1	41.3	-18.2	Reading	29.5	50.9	-21.4	Reading	35.3	68.0	-32.7
Mathematics	21.4	40.9	-19.5	Mathematics	38.5	44.6	-6.1	Mathematics	41.7	62.5	-20.8
Science	<5	40.5	*	Science	28.8	47.0	-18.2	Science	51.4	71.6	-20.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	87.5	98.4	-10.9	Reading	55.6	75.6	-20.0				
Mathematics	>95	98.2	*	Mathematics	44.4	64.7	-20.3				
Science	*	98.2	*	Science	*	75.1	*				

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Summer Kindergarten Transition Program  
Daily breakfast program

### ACADEMIC SUPPORT

"I Have a Dream" school-wide partnership  
Title I interventions in Math and Reading  
ESL services, with co-teaching model in all grades  
SUN-supported Summer academic program and after school tutoring  
Native language literacy and subject-area instruction for students in our bilingual Spanish Immersion program  
School-wide emphasis on Common Core State Standards in lesson planning  
SMART reading program  
Experience Corps mentoring program  
Marathon Scholars program

### ACADEMIC ENRICHMENT

After School Programs  
AmeriCorps volunteer  
Community Engagement Activities  
Community Partnerships  
Talented & gifted (TAG) program  
Chess for Success  
iPads in every classroom

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Family movie nights  
PlayWorks  
Girls, Inc.

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*

## FEDERAL TITLE I DESIGNATION

Priority  Focus  Model

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.