

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Hartley staff and students are very proud of the growth made this past year, as noted by our increase from Level 2 to Level 3.

Many factors contribute to the increases we are seeing, including our continuing commitment to:

- Accept personal responsibility for learner success;
- Reflect on and give timely, detailed feedback about individual progress;
- Expand our repertoire of instructional practices to support all learners;
- Discontinue the use of strategies and practices that evidence shows are ineffective;

Engage the broader community in discourse that respects partnership, strengthens relationships and unifies effort;

Never give up on a student – no matter what!

Please don't hesitate to contact me with any questions or comments you may have. We value your input, and welcome the chance to continue our partnership as we work to provide a quality, caring learning environment for our students.

Thank you,

Principal | Larry Conley

## SCHOOL PROFILE

Enrollment 2013-14	518
K-3	366
4-5	152
Change from previous year	+4.6%
Students attending 90% or more of enrolled days	76.4%
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Average elementary class size in 2012-13	25.9

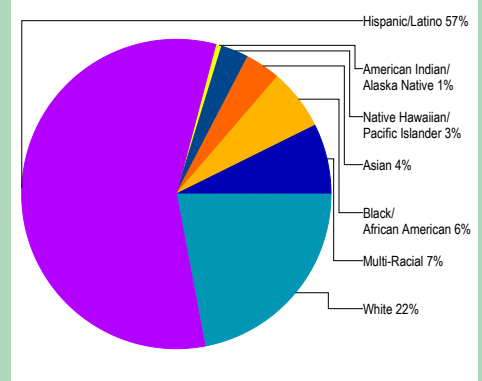
Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	65%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	87%
Students with disabilities	12%
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Number of different languages spoken: 19

## STUDENTS

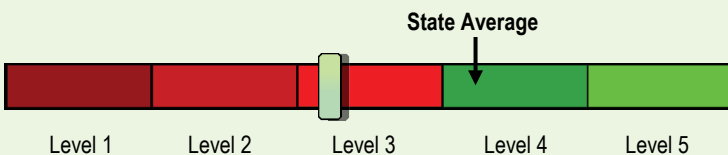


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

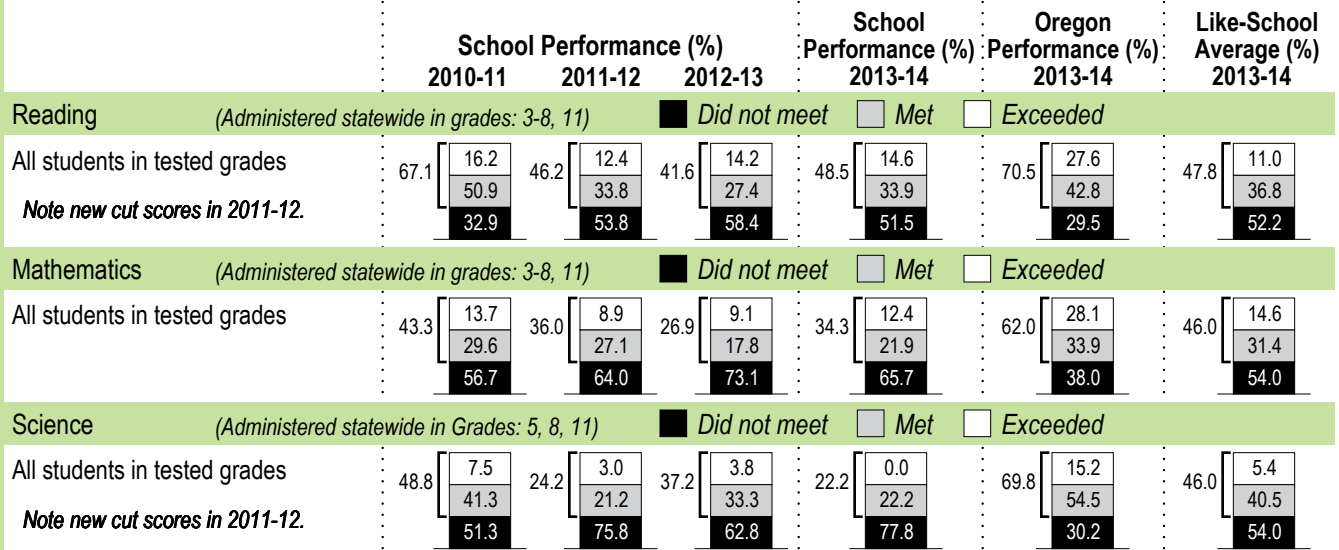
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Reading	49.1	59.1	-10.0	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	33.2	49.5	-16.3	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	20.3	57.5	-37.2	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	44.0	45.0	-1.0	Reading	87.5	79.2	+8.3	Reading	59.6	77.7	-18.1
Mathematics	31.4	42.7	-11.3	Mathematics	62.5	78.5	-16.0	Mathematics	50.9	68.3	-17.4
Science	12.0	42.1	-30.1	Science	*	78.0	*	Science	15.8	78.2	-62.4
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	47.6	41.8	+5.8	Reading	50.0	52.6	-2.6	Reading	47.3	73.0	-25.7
Mathematics	47.6	33.2	+14.4	Mathematics	25.0	38.8	-13.8	Mathematics	23.6	61.4	-37.8
Science	28.6	44.2	-15.6	Science	*	48.5	*	Science	10.3	67.9	-57.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	41.3	*	Reading	41.0	50.9	-9.9	Reading	49.6	68.0	-18.4
Mathematics	*	40.9	*	Mathematics	24.6	44.6	-20.0	Mathematics	43.9	62.5	-18.6
Science	*	40.5	*	Science	15.4	47.0	-31.6	Science	30.2	71.6	-41.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.4	*	Reading	68.8	75.6	-6.8	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	>95	98.2	*	Mathematics	62.5	64.7	-2.2				
Science	83.3	98.2	-14.9	Science	66.7	75.1	-8.4				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Hartley is investing in the following to increase School Readiness:

Full-day Kindergarten with a strong focus on academic skill building;  
Community partnerships, including SUN,

SMART and Boys & Girls Club;  
After-school Tutoring for Struggling Readers;  
In-class Interventions that target deficit skills for each and every student;  
Professional Development for staff to improve teaching and learning.

### ACADEMIC SUPPORT

Students at Hartley benefit from the following additional Academic Support:

Rigorous Academic and Behavioral Intervention:  
After-school Tutoring for Struggling Readers;  
SUN Program academic coursework;  
SMART partnership targeting Struggling Readers;  
Title-funded Learning Specialists assigned to at-risk students.

### ACADEMIC ENRICHMENT

Students at Hartley benefit from the following additional Enrichment:

Boys & Girls Club;  
SUN Program;  
Chess for Success;  
TAG program services;  
AmeriCorps support.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities are described above.

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*

## FEDERAL TITLE I DESIGNATION

Priority     Focus     Model

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.