

FROM THE PRINCIPAL

Dear Parents and Community Members,

The staff and students at Hartley Elementary are very proud of the continued student growth and success over the past year.

We are moving forward to support increased success through our commitments to:

- Research based instructional strategies and assessments in literacy and math
- Encouragement of student selected individual reading both at school and home
- Expanding our repertoire of instructional practices to support all learners

- Partnering with families and communities to promote student success together
- Maintaining a caring learning environment for all of our students

Please contact me with any questions or comments that you have. Hartley values your input and is your partner in preparing your student for their future endeavors and growth as a citizen.

Thank you,

Principal | Stephanie Murdock

SCHOOL PROFILE

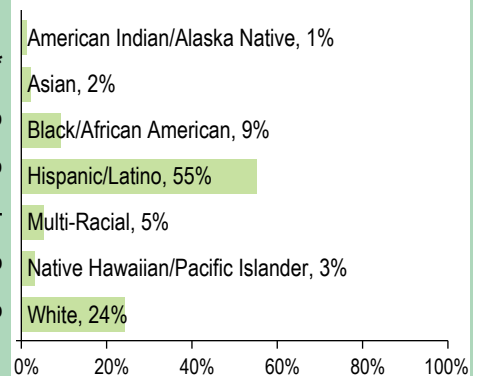
| | |
|--------------------|-----|
| ENROLLMENT 2015-16 | 528 |
| K-3 | 358 |
| 4-5 | 170 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 25.0 | 25.0 |
| Departmentalized | -- | -- |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | *** |
| Students with Disabilities | 13% |
| Ever English Learner | 63% |
| Different Languages Spoken | 24 |
| Regular Attenders | 81.1% |
| Mobile Students | 15.2% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

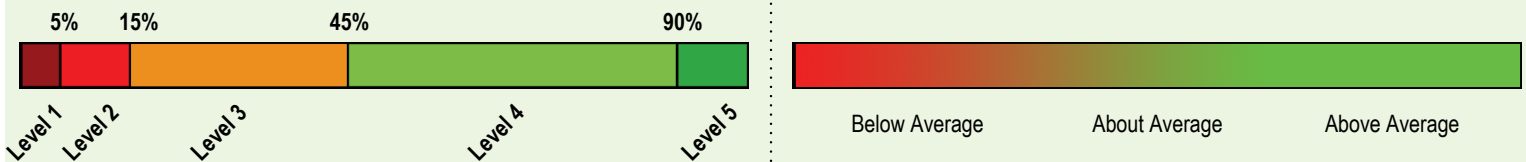
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new English language arts assessment. | | | 25.5 24.3 50.2 | 52.4 21.3 26.3 | 30.3 24.8 45.0 |
| | 30.4 24.6 45.0 | | | | | |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new mathematics assessment. | | | 22.0 23.7 54.3 | 44.9 28.5 26.6 | 23.9 31.6 44.4 |
| | 21.3 22.1 56.7 | | | | | |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 37.2 | 22.2 | 41.7 | 32.2 | 66.5 | 38.9 |
| | 3.8 33.3 62.8 | 0.0 22.2 77.8 | 8.3 33.3 58.3 | 2.2 30.0 67.8 | 15.7 50.8 33.5 | 4.0 34.9 61.1 |

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|------|------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| Eng. Lang. Arts | 25.5 | 40.7 | 29.2 | Eng. Lang. Arts | * | 35.5 | 21.9 | Eng. Lang. Arts | 12.5 | 40.4 | 28.8 |
| Mathematics | 22.0 | 32.9 | 23.0 | Mathematics | * | 28.7 | 18.8 | Mathematics | 12.5 | 29.4 | 18.3 |
| Science | 32.2 | 56.1 | 37.8 | Science | * | 51.7 | 25.0 | Science | * | 46.5 | 35.5 |
| English Learners | | | | Asian | | | | White | | | |
| Eng. Lang. Arts | 23.8 | 29.1 | 23.7 | Eng. Lang. Arts | 33.3 | 69.9 | 29.3 | Eng. Lang. Arts | 45.1 | 59.2 | 46.7 |
| Mathematics | 20.2 | 23.6 | 19.1 | Mathematics | 50.0 | 68.0 | 26.8 | Mathematics | 44.0 | 51.7 | 38.7 |
| Science | 24.6 | 38.7 | 29.3 | Science | * | 75.6 | 41.4 | Science | 57.1 | 75.4 | 65.4 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| Eng. Lang. Arts | 6.7 | 25.0 | 11.9 | Eng. Lang. Arts | 30.0 | 31.5 | 16.3 | Eng. Lang. Arts | 29.5 | 57.3 | 34.8 |
| Mathematics | <5 | 22.1 | 10.3 | Mathematics | 15.8 | 21.6 | 6.6 | Mathematics | 19.8 | 43.8 | 22.9 |
| Science | 11.1 | 38.4 | 20.3 | Science | 33.3 | 41.5 | 28.6 | Science | 25.6 | 64.6 | 36.8 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| Eng. Lang. Arts | 16.7 | 24.6 | 21.7 | Eng. Lang. Arts | 18.4 | 34.1 | 25.6 | Eng. Lang. Arts | 22.2 | 47.6 | 25.9 |
| Mathematics | 16.7 | 20.4 | 19.2 | Mathematics | 14.3 | 26.5 | 19.9 | Mathematics | 23.9 | 46.0 | 25.0 |
| Science | * | 36.1 | 27.5 | Science | 21.6 | 44.9 | 31.6 | Science | 38.3 | 68.3 | 40.9 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Eng. Lang. Arts | 84.2 | 95.4 | 78.2 | Eng. Lang. Arts | 36.4 | 57.1 | 36.4 | | | | |
| Mathematics | 89.5 | 95.1 | 76.9 | Mathematics | 27.3 | 48.3 | 31.1 | | | | |
| Science | 90.9 | 97.7 | 81.3 | Science | * | 70.0 | 39.3 | | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Hartley is investing in the following to increase School Readiness:

Full-day Kindergarten with a strong focus on academic skill building;
Community partnerships, including SUN, SMART and Boys & Girls Club;

After-school Tutoring for Struggling Readers;
In-class Interventions that target deficit skills for each and every student;
Professional Development for staff to improve teaching and learning.

ACADEMIC SUPPORT

Students at Hartley benefit from the following additional Academic Support:

Rigorous Academic and Behavioral Intervention:
After-school Tutoring for Struggling Readers;
SUN Program academic coursework;
SMART partnership targeting Struggling Readers;
Title-funded Learning Specialists assigned to at-risk students.

ACADEMIC ENRICHMENT

Students at Hartley benefit from the following additional Enrichment:

Boys & Girls Club;
SUN Program;
Chess for Success;
TAG program services;
AmeriCorps support.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities are described above.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>