

FROM THE PRINCIPAL

Dear Parents and Community Members,

The staff and students at Hartley Elementary are very proud of the continued student growth and success over the past year.

We are moving forward to support increased success through our commitments to:

- Research based instructional strategies and assessments in literacy and math
- Encouragement of student selected individual reading both at school and home
- Expanding our repertoire of instructional practices to support all learners

- Partnering with families and communities to promote student success together
- Maintaining a caring learning environment for all of our students

Please contact me with any questions or comments that you have. Hartley values your input and is your partner in preparing your student for their future endeavors and growth as a citizen.

Thank you,

Principal | Stephanie Murdock

SCHOOL PROFILE

ENROLLMENT 2014-15	542
K-3	369
4-5	173
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	-- : --

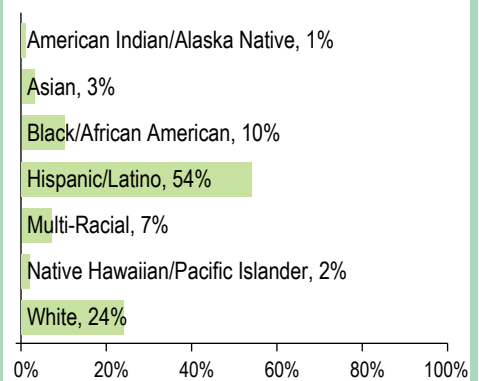
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	14%
English Learners	61%
Different Languages Spoken	22
Regular Attenders	81.2%
Mobile Students	20.2%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

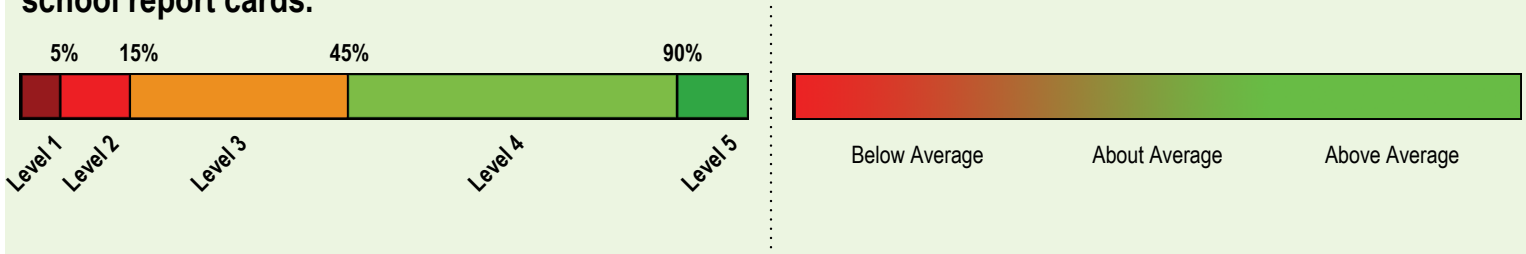
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			30.4 24.6 45.0	51.1 22.6 26.3	32.9 26.0 41.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			21.3 22.1 56.7	44.8 29.4 25.8	27.3 31.5 41.2
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	24.2	37.2	22.2	41.7	66.8	44.1
	3.0 21.2 75.8	3.8 33.3 62.8	0.0 22.2 77.8	8.3 33.3 58.3	13.4 53.4 33.2	4.2 39.8 55.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	30.4	39.2	32.6	Eng. Lang. Arts	*	35.0	28.1	Eng. Lang. Arts	*
Mathematics	21.3	32.6	26.8	Mathematics	*	30.2	31.3	Mathematics	*
Science	41.7	55.8	43.4	Science	*	55.1	46.2	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	27.8	28.7	25.1	Eng. Lang. Arts	50.0	67.6	33.9	Eng. Lang. Arts	47.1
Mathematics	20.3	24.5	21.4	Mathematics	33.3	66.9	33.0	Mathematics	35.3
Science	32.5	38.4	35.6	Science	*	74.9	50.0	Science	75.0
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	42.4	27.1	27.3	Eng. Lang. Arts	26.1	32.4	17.8	Eng. Lang. Arts	34.0
Mathematics	27.3	23.8	19.7	Mathematics	13.0	23.3	9.0	Mathematics	21.7
Science	50.0	43.4	28.4	Science	45.5	37.4	18.8	Science	38.2
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	21.7	Eng. Lang. Arts	26.1	33.1	27.9	Eng. Lang. Arts	27.6
Mathematics	*	20.2	18.9	Mathematics	18.1	26.6	23.3	Mathematics	20.9
Science	*	34.6	35.6	Science	32.4	44.3	37.8	Science	44.7
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	86.7	95.4	80.2	Eng. Lang. Arts	25.0	57.0	49.6		
Mathematics	83.3	95.4	77.8	Mathematics	12.5	49.3	34.4		
Science	*	98.2	87.8	Science	*	73.3	68.3		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Hartley is investing in the following to increase School Readiness:

Full-day Kindergarten with a strong focus on academic skill building;
Community partnerships, including SUN, SMART and Boys & Girls Club;

After-school Tutoring for Struggling Readers;
In-class Interventions that target deficit skills for each and every student;
Professional Development for staff to improve teaching and learning.

ACADEMIC SUPPORT

Students at Hartley benefit from the following additional Academic Support:

Rigorous Academic and Behavioral Intervention:
After-school Tutoring for Struggling Readers;
SUN Program academic coursework;
SMART partnership targeting Struggling Readers;
Title-funded Learning Specialists assigned to at-risk students.

ACADEMIC ENRICHMENT

Students at Hartley benefit from the following additional Enrichment:

Boys & Girls Club;
SUN Program;
Chess for Success;
TAG program services;
AmeriCorps support.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities are described above.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.