

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

We are proud of our students' academic achievements. Our district is progressing in four target areas: student achievement, fiscal responsibility, communications and equity. Construction design and building has started using funds from a voter approved bond which passed in May 2015. The facilities improvement bond package will increase security, add capacity, replace our oldest elementary schools, and extensively remodel the Reynolds High School.

We are continuing to support and increase the use of technology in the classroom, currently having one (1) technology device for every two (2) students. Technology use in the classroom will enable our students to progress in reading, writing, math and technology skills.

We have a strong literacy framework that enables your child's teacher to go deeply into the learning standards using an integrated and applied approach that will engage our students in learning high-level academic skills. We have made strides in our instruction to increase mastery of the English language.

A math instruction framework is being implemented this year. The purpose of the math framework is to support students learning higher math skills starting in kindergarten. All of our instruction

improvements are designed to ready students for post-secondary education and training upon graduation.

The district uses several assessments to monitor student learning growth, the primary tests include: unit exams, IRLA for reading, STAR for math and ELPA for English Language Learners. The SBA exams are used for these ratings by the state. SBA is given one time during the spring to students in grades 3-8 and 11. Your child and the school receive results in the following school year.

We need your involvement in our schools in order to achieve our vision and mission. Our vision is: Each and every child prepared for a world yet to be imagined. Our mission is: Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

We have opportunities to volunteer. In addition to volunteering in classrooms, we'd like to invite you to participate as an adult volunteer at Challenge Day or providing support to your child's school. Contact us at 503.661.7200 or volunteer@rsd7.net to volunteer.

Thank you,

Superintendent | Linda Florence

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	4,037	1,941	2,507	2,875
Regular Attenders	79.0%	84.1%	76.9%	64.6%
Economically Disadvantaged	72%	84%	82%	59%
Students with Disabilities	15%	17%	17%	15%
English Learners	46%	47%	49%	47%
Different Languages Spoken	46	45	42	46

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	17.7%	15.1%	15.8%	21.9%

STUDENT WELLNESS POLICY

Reynolds School District offers USDA Meal programs including: breakfast; lunch; supper; snacks; fresh fruit and vegetable; summer feeding; and community eligibility program (CEP), which provides free breakfast and lunch to all students at Alder, Davis, Fairview, Glenfair, Hartley, Salish Ponds, Margaret Scott and Wilkes Elementary Schools, H. B. Lee and Reynolds Middle Schools, Four Corners and Reynolds Learning Academy, schools which meet federal guidelines for serving high needs students. All students who qualify for reduced meal programs being paid for by the State of Oregon receive breakfast and lunch at no charge. Menus are available on smart phones with the nutrislice application or online at: <http://reynolds.nutrislice.com/>

See <http://policy.osba.org/reynolds/EFA%20D1.PDF> for the district's wellness policy. Schools are working to comply with the wellness policy for maximum student health and education time. Celebrations at school, including birthdays, holidays and fundraisers during the school day, should focus on non-edible treats, such as a pencil or sticker. Any food items provided must comply with the nutritional guidelines for healthy snacks. Due to food increasing food allergies, please consult with your child's school before you select food items intended for sharing.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers 93.50%

RACIAL EQUITY IN HIRING

Reynolds School District is committed to eliminating the disparities in academic achievement, exclusionary discipline and hiring. In addition to making plans to recruit and hire a work-force that reflects the diversity of our students, we are training existing staff to be culturally responsive and to offer sheltered instruction to all students. Sheltering is a proven practice to support learning for all students. We are also partnering with Portland State University, our associations and the Reynolds Education Foundation to launch Senior Inquiry, a program to help high school students explore careers in education and earn 15 college credits while enrolled at Reynolds High School.

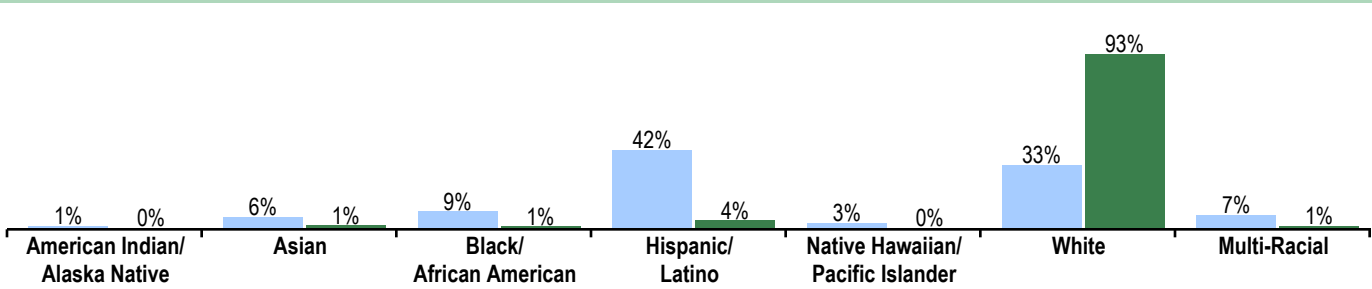
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	25.0	20.0	--	--	--	--
Eng./Lang. Arts	30.5	22.0	24.0	25.0	22.0	25.0	--	--
Mathematics	26.5	21.0	25.0	26.0	21.0	24.0	--	--
Science	25.0	23.0	26.0	28.0	24.0	26.0	--	--
Social Studies	21.0	24.0	25.0	28.0	24.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

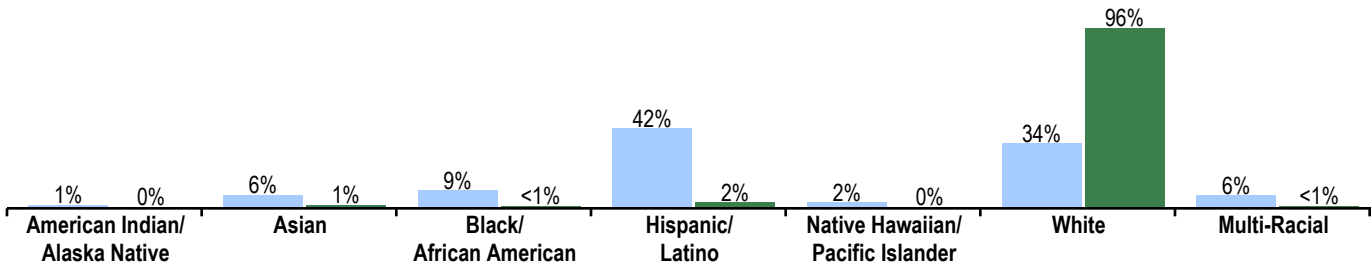
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

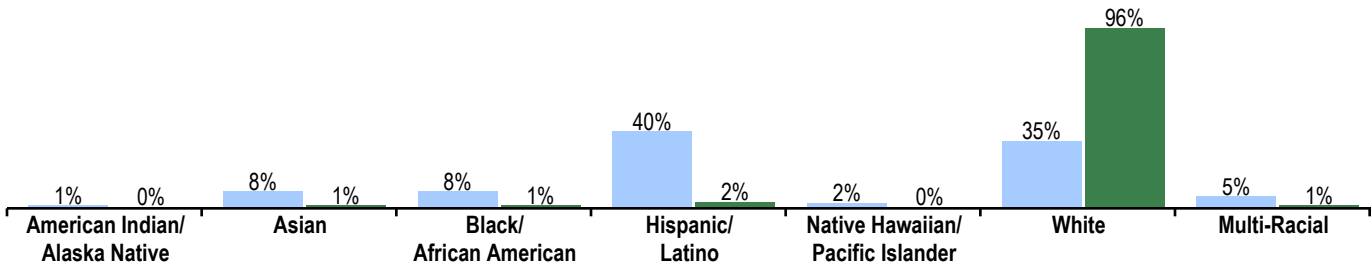
Grades K-3



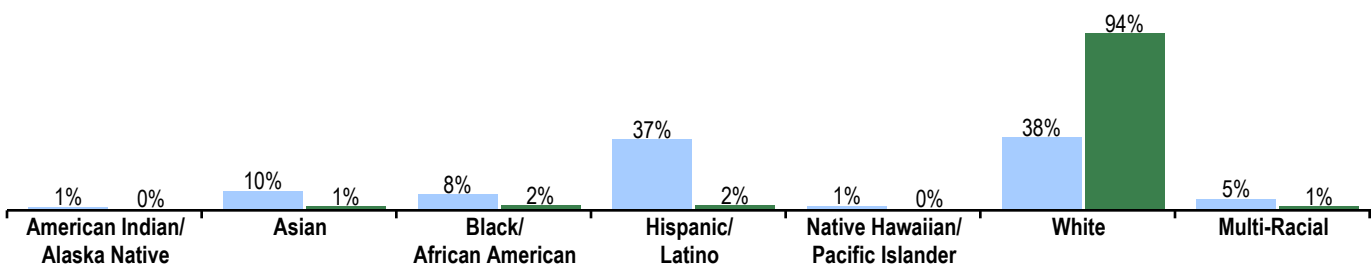
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,174	\$10,775	\$12,381
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	66%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	10	944
American Indian/Alaska Native	*	17
Asian	*	31
Black/African American	*	197
Hispanic/Latino	*	319
Multi-Racial	*	64
Native Hawaiian/Pacific Islander	*	17
White	*	299

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
English Language Arts	Students in grades 3 - 5			32.3	31.3	52.4	45.0																				
				23.5	23.5	21.3	22.7																				
				44.2	45.2	26.3	32.4																				
	Students in grades 6 - 8			36.7	36.9	56.7	52.5																				
				25.6	26.2	23.5	24.9																				
				37.7	36.9	19.7	22.6																				
	Students in grade 11			47.3	49.7	70.0	66.4																				
				24.9	24.7	17.4	18.5																				
				27.8	25.6	12.6	15.0																				
Mathematics																											
					Level 1	Level 2	Levels 3 & 4																				
Mathematics	Students in grades 3 - 5			25.4	22.4	44.9	37.6																				
				28.1	28.3	28.5	29.6																				
				46.5	49.2	26.6	32.8																				
	Students in grades 6 - 8			26.6	23.2	42.8	39.0																				
				25.6	28.2	27.5	27.2																				
				47.9	48.6	29.7	33.8																				
	Students in grade 11			15.2	19.8	34.2	30.0																				
				22.9	22.9	27.6	29.4																				
				61.8	57.3	38.2	40.6																				
Science																											
					Did not meet	Met	Exceeded																				
Science	Students in grade 5	44.6	6.5	38.1	55.4	47.0	5.8	41.2	53.0	41.2	4.4	36.8	58.8	43.1	5.1	38.0	56.9	66.5	15.7	50.8	33.5	56.6	11.0	45.6	43.4		
	Students in grade 8	52.7	9.0	43.7	47.3	49.1	6.9	42.2	50.9	47.0	2.4	44.7	53.0	46.0	3.7	42.3	54.0	63.8	11.6	52.2	36.2	60.3	10.3	50.0	39.7		
	Students in grade 11	55.8	10.0	45.7	44.2	61.2	9.3	51.9	38.8	60.3	6.4	54.0	39.7	81.8	8.4	73.4	18.2	60.0	7.5	52.5	40.0	54.1	5.6	48.6	45.9		

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	46.7	60.4	81.1	83.5	82.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	57.8	54.7	58.3	57.6	73.8	72.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	64.3	71.6	69.6	71.5	81.6	82.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	5.9	5.4	6.0	4.8	4.3	3.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	53.5	54.6	59.8	60.6	59.4	59.1

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	80.0	76.1	78.6	On Track	>95	73.3	71.3	On Track	62.5	79.9	76.9		
Graduation	53.5	66.4	67.9	Graduation	16.7	55.0	54.6	Graduation	41.7	63.2	56.9		
Completion	69.6	76.2	78.7	Completion	50.0	67.4	59.7	Completion	60.0	76.6	77.1		
Dropout	4.4	4.3	4.0	Dropout	10.0	8.6	7.9	Dropout	7.3	5.9	6.2		
English Learners			Asian			White							
On Track	81.2	79.8	78.5	On Track	83.6	>95	94.8	On Track	85.0	85.1	85.9		
Graduation	51.1	66.9	65.4	Graduation	88.2	87.5	81.8	Graduation	61.0	76.0	76.1		
Completion	65.9	73.4	75.0	Completion	83.6	91.2	92.3	Completion	76.1	83.8	85.6		
Dropout	4.0	5.0	4.2	Dropout	0.4	1.3	1.5	Dropout	4.8	3.9	3.4		
Students with Disabilities			Black/African American			Female							
On Track	73.5	68.6	65.6	On Track	66.0	78.6	69.8	On Track	84.9	86.8	86.5		
Graduation	38.8	52.7	46.3	Graduation	46.9	62.6	59.2	Graduation	67.6	77.8	77.4		
Completion	56.5	64.3	60.9	Completion	58.7	72.5	72.2	Completion	77.7	84.7	84.9		
Dropout	7.5	5.8	5.1	Dropout	6.8	6.2	6.5	Dropout	3.4	3.6	3.1		
Migrant			Hispanic/Latino			Male							
On Track	>95	78.5	79.1	On Track	78.9	77.8	77.5	On Track	77.5	80.3	78.4		
Graduation	28.6	65.9	65.6	Graduation	47.3	67.4	68.0	Graduation	49.4	70.1	67.6		
Completion	87.5	72.5	73.1	Completion	64.8	74.9	77.1	Completion	65.2	78.7	79.7		
Dropout	6.8	5.1	4.5	Dropout	5.4	5.3	4.1	Dropout	6.1	4.9	4.4		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	81.4	>95	>95	On Track	91.2							83.0	81.5
Graduation	86.4	93.2	92.0	Graduation	60.0							72.7	73.2
Completion	95.3	96.9	96.1	Completion	86.7							79.4	85.4
Dropout	0.0	0.6	0.7	Dropout	4.3							4.7	3.6

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Pre-Kindergarten programs provided through partnerships <ul style="list-style-type: none"> · Montessori Northwest at Alder Elementary · Mt. Hood Head Start at Davis Elementary · Juntos Aprendemos at Glenfair Elementary · Head Start Program at Reynolds Learning Academy (parenting teens program) 	<ul style="list-style-type: none"> · WEB leaders for transition from elementary to middle 	<ul style="list-style-type: none"> · Link Crew · Ninth Grade Counts · Peer Court · Teen Parenting Program at RLA West · PBIS Positive Behavior Intervention Program
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Content-integrated English Language Development Program · Project GLAD training for First-Sixth Grade teachers · Summer School programs · Instructional Coaches · All Day Kindergarten 	<ul style="list-style-type: none"> · AVID Program · Homework Club · Instructional Coaches · Honors Courses · Tech Smart program to support math instruction 	<ul style="list-style-type: none"> · AVID Program · College Possible Program · Online School Option via Reynolds Online Academy · Ninth Grade Counts Program · Freshman Access Program · Cascade Academy Foundation offering internship programs for students · Credit Recovery offered, before and after school and during summer (online and in-person) · JROTC · Project Lead the Way
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented & Gifted (TAG) Program for students who are intellectually gifted. · TAG students have opportunities to work with other gifted students and have personalized learning plans. · Partnerships at schools include: "I Have A Dream" Oregon at Alder Elementary School; Experience Corps at Davis, Boys and Girls Club at Hartley and Margaret Scott · SUN Community School Programs at: Alder, Davis, Fairview, Glenfair, Hartley, Margaret Scott, Salish Ponds, Wilkes, and Woodland Elementary Schools · Technology ratio of one device per two students · Battle of the Books Program · Physical Education · Music Education K-5 	<ul style="list-style-type: none"> · Advancement via Individualized Determination Program · SUN Community Schools at: H. B. Lee, Reynolds, and Walt Morey Middle Schools. · Technology offered as an elective at Walt Morey Middle School. · Challenge Day · Academic Clubs and Opportunities · Track · iPads for Sixth Grade Classrooms · Technology Devices ratio is one device per two students. · Partnerships with "I Have A Dream" Oregon at H. B. Lee and Reynolds Middle Schools. 	<ul style="list-style-type: none"> REYNOLDS HIGH · World Language Courses: Spanish, French and Japanese · Nine Advanced Placement courses offered in 17 sections: Biology, Environmental Science, Statistics, Calculus AB, European History, Government and Politics, US History, Language and Composition, and Literature and Composition · 10% of students enroll in at least one honors course and 15% of students enrolled in at least one AP course · Twenty dual-enrollment course offerings for college credit · 615 dual-enrollment courses were taken · Percentage of students who earned college credit through AP/IB exams or dual-enrollment course · Academic Clubs · Project Lead the Way (Science, Technology, Engineering & Math) · Credit Recovery · Challenge Day · SUN Community School at Reynolds High School · Culturally-specific student case management by: Self Enhancement, Inc.; El Programa Hispano; Immigrant and Refugee Community Organization, Impact Northwest, and Native American Youth and Family Center · Partnerships with "I Have A Dream" Oregon RHS REYNOLDS LEARNING ACADEMY · CRAIG Program - academic, arts, and cultural enrichment activities · Credit Recovery · 3D Printing and engineering elective · Volleyball, basketball and soccer athletics competing with East County high schools

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Elective courses, such as: Technology/Computer Science 	<ul style="list-style-type: none"> · Robust Career Technical Education (CTE) Programs Reynolds High School · Early Childhood Education · Graphics/Integrated Media Woods Manufacturing · Metals Fabrication · Automotive Technology · Computer Science/Computer Information Systems · Hospitality/Culinary Arts Reynolds Learning Academy CTE Programs · The TRADES pre-apprenticeship program at Reynolds Learning Academy · Multnomah Youth Cooperative (environmental education)

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>Afterschool programs via SUN at: Alder, Davis, Fairview, Glenfair, Hartley, Margaret Scott, Salish Ponds, Wilkes and Woodland Elementary Schools.</p> <p>Community based youth sports, such as: Reynolds Youth Football, YMCA, Reynolds Youth Soccer Club, Reynolds Little League, Mt. Hood Aquatics Swim Club</p>	<ul style="list-style-type: none"> · Leadership · AVID · Track 	<ul style="list-style-type: none"> · Reynolds High School · OSAA Athletics and Activities · Drama Program · Band, Orchestra, Jazz Band and Choir · Clubs · Leadership · Associated Student Body Reynolds Learning Academy · CRAIG Program -academic, arts and cultural enrichment · Phoenix Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	0	5	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	