

FROM THE PRINCIPAL

Dear Parents and Community Members,

As I write the opening statement for the 2015-2016 report card I am sitting in the 4th grade class and I am pleased and in awe. Everyday, I continue to be amazed at the teacher's and student's performance at RAA. The continued effort to make Direct Instruction come alive each day and watch children blossom is inspiring. The information provided for you showcases one feature of what Arthur Academy students are capable of, but really our students are more than what one test score reflects.

Our goal is to build students who are firm in reading, writing and math facts. Once students build the foundation of basic skills, the sky is the limit for anything else they

want to reach for. We strive to provide high standards at RAA, which are reflected in the classroom. Our goal is for students to broaden those high standards in their world as they continue to grow as students and future community members.

Thank you,

Principal | Chris Arnold

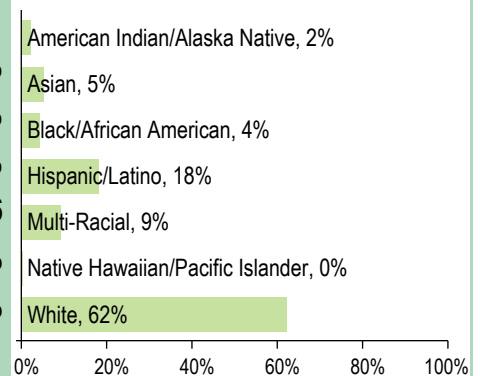
SCHOOL PROFILE

ENROLLMENT 2015-16	195
K-3	114
4-5	56
6-8	25

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	24%
Students with Disabilities	5%
Ever English Learner	9%
Different Languages Spoken	6
Regular Attenders	94.2%
Mobile Students	6.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

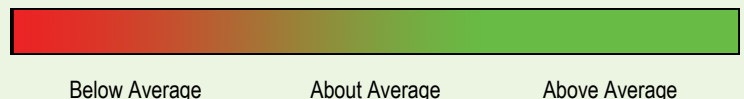
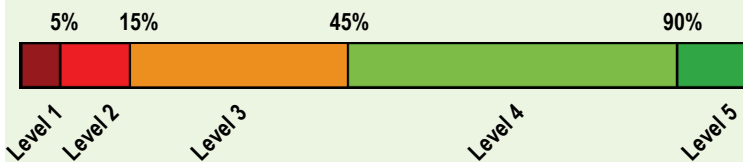
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)							
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4							
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			77.4 17.0 5.7	78.3 16.0 5.7	52.8 22.3 24.8	68.0 18.0 14.0						
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4							
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			57.5 28.3 14.2	50.9 32.1 17.0	43.7 28.8 27.5	59.7 25.4 14.9						
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded							
All students in tested grades	95.0	89.3	>95	>95	66.5	79.3	45.0 50.0 5.0	42.9 46.4 10.7	* *	>95	* *	15.7 50.8 33.5	21.2 58.1 20.7

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	66.7	40.9	51.7	Eng. Lang. Arts	*	36.0	69.2	Eng. Lang. Arts	*	40.5	66.7
Mathematics	43.6	31.5	39.3	Mathematics	*	27.6	38.5	Mathematics	*	28.6	57.1
Science	85.7	56.1	67.1	Science	*	51.7	*	Science	*	46.5	66.7
English Learners				Asian				White			
Eng. Lang. Arts	69.2	30.3	46.5	Eng. Lang. Arts	85.7	70.6	73.9	Eng. Lang. Arts	74.2	59.5	71.2
Mathematics	30.8	22.9	39.4	Mathematics	71.4	67.5	73.9	Mathematics	46.8	50.2	62.9
Science	*	38.7	58.1	Science	*	75.6	81.4	Science	93.8	75.4	83.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	57.1	23.9	32.3	Eng. Lang. Arts	*	31.7	31.7	Eng. Lang. Arts	82.1	58.1	72.3
Mathematics	14.3	20.3	28.6	Mathematics	*	20.9	22.0	Mathematics	46.4	42.9	58.0
Science	*	38.4	49.0	Science	*	41.5	55.2	Science	>95	64.6	76.2
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	25.9	48.5	Eng. Lang. Arts	80.0	34.7	49.6	Eng. Lang. Arts	74.0	47.8	63.6
Mathematics	*	19.2	33.3	Mathematics	44.0	25.5	37.5	Mathematics	56.0	44.4	61.5
Science	*	36.1	70.0	Science	>95	44.9	59.1	Science	88.9	68.3	82.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.5	>95	Eng. Lang. Arts	>95	57.2	72.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.8	>95	Mathematics	75.0	46.6	61.6				
Science	*	97.7	>95	Science	*	70.0	81.3				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Information was not submitted for this section.

ACADEMIC SUPPORT

Intervention Specialists
District Special Education Services
Instructional coaching and evaluation system
Will resume working relationship developers and authors
Supportive and Involved Board of Directors
Professional Development Days

ACADEMIC ENRICHMENT

Instruction meets students needs through differentiation of instruction.
3rd Grade Invention Convention
4th Grade Biography Project/Wax Museum
5th Grade Science Fair
Technology Education
PE
Music/Band

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

RAAPO (Reynolds Arthur Academy Parent Organization)
OBOB (Oregon Battle of the Books)
Band Club
Tech and PE Club
Talent Show

Music Concert
Mad Science
5th Grade Mega Beach Retreat
6th Grade Ocean Week Trip

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.