

FROM THE PRINCIPAL

Dear Parents and Community Members,

In its last year, ACE Academy continued to deliver on its mission to provide a contextual educational experience within the architectural, construction, and engineering disciplines, leading to the achievement of rigorous academic benchmarks and additional post-secondary education for a diverse high school student body.

We continued to create an environment in which students thrive through hands-on learning, which becomes more self-directed as students progress through the program. Through partnerships with local organizations and businesses, ACE continued to provide experiences which were unique.

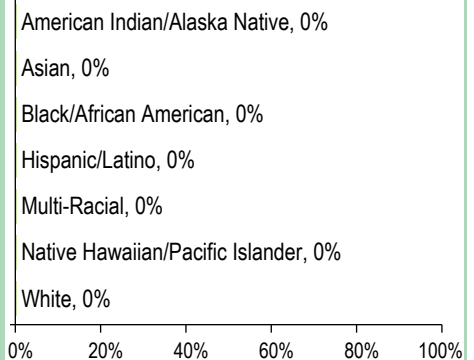
Thank you,

Principal | Mark Clifford

SCHOOL PROFILE

ENROLLMENT 2015-16			SELECTED DEMOGRAPHICS	
MEDIAN CLASS SIZE	School	Oregon	Economically Disadvantaged	--
English Language Arts	2.5	24.0	Students with Disabilities	--
Mathematics	2.0	24.0	Ever English Learner	--
Science	3.0	26.0	Different Languages Spoken	--
Social Studies	--	--	Regular Attenders	--
Self-Contained	--	--	Mobile Students	--

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

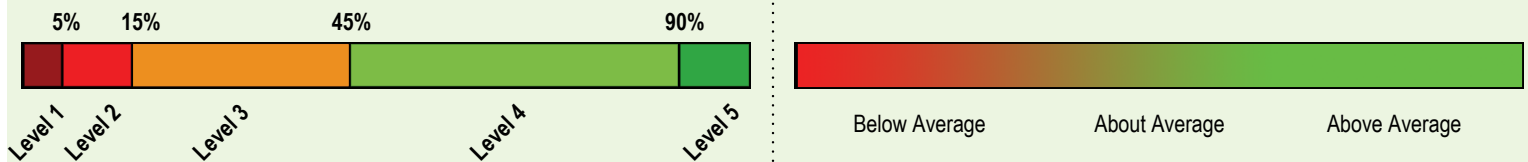
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			70.0	17.4	12.6
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			34.2	27.6	38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
All students in tested grades				60.0	7.5	52.5
					40.0	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
		--	*	*	*	83.5	--
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
Overall graduation rate		0.0	--	--	--	73.8	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate		0.0	0.0	--	--	81.6	--
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate		0.0	50.0	--	0.0	4.3	--
CONTINUING EDUCATION	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation		--	--	--	--	59.4	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	--	On Track	*	73.3	On Track	*	79.9
Graduation	--	66.4	--	Graduation	--	55.0	Graduation	--	63.2
Completion	--	76.2	--	Completion	--	67.4	Completion	--	76.6
Dropout	--	4.3	--	Dropout	--	8.6	Dropout	--	5.9
English Learners				Asian			White		
On Track	*	79.8	--	On Track	*	>95	On Track	*	85.1
Graduation	--	66.9	--	Graduation	--	87.5	Graduation	--	76.0
Completion	--	73.4	--	Completion	--	91.2	Completion	--	83.8
Dropout	--	5.0	--	Dropout	--	1.3	Dropout	--	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	--	On Track	*	78.6	On Track	*	86.8
Graduation	--	52.7	--	Graduation	--	62.6	Graduation	--	77.8
Completion	--	64.3	--	Completion	--	72.5	Completion	--	84.7
Dropout	--	5.8	--	Dropout	--	6.2	Dropout	0.0	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	--	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	--	Graduation	--	67.4	Graduation	--	70.1
Completion	--	72.5	--	Completion	--	74.9	Completion	--	78.7
Dropout	--	5.1	--	Dropout	0.0	5.3	Dropout	--	4.9
Talented and Gifted				Multi-Racial			<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>		
On Track	*	>95	--	On Track	*	83.0			
Graduation	--	93.2	--	Graduation	--	72.7			
Completion	--	96.9	--	Completion	--	79.4			
Dropout	--	0.6	--	Dropout	--	4.7			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	ACE Academy has implemented a successful Positive Behavior Intervention Program.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ACE Academy engages students across the curriculum through integrated, hands-on activities.
ACE Academy has smaller class sizes to meet the needs of the individual student.
ACE Academy focuses on providing students with a mature, adult environment in order to present them with the professional expectations that follow high school.
ACE Academy provides students with the opportunity to work side-by-side with industry professionals.

ACADEMIC ENRICHMENT

ACE Academy offers college credit through our engineering program. Students can earn up to 32 college credits through this program. 27% of our students are enrolled in college credit bearing classes.
ACE Academy offers a robotics program to our students.
ACE Academy established the first high-school-level AGC (Associated General Contractors) Club in the country.
ACE offers four Project Lead the Way courses through our Engineering and Architecture programs.
ACE has an active Parent Advisory Committee.
ACE participates in extensive community activities.
ACE partner with numerous community institutions and individuals.

CAREER & TECHNICAL EDUCATION

ACE Academy offers Career and Technical Education Pathways in:
Architecture
Construction
Engineering
Each of these programs are worth four high school credits.
Each pathway is connected to both businesses within that field but also individual mentors and guests.
Some pathways grant up to 32 college credits within their high school curriculum.

EXTRACURRICULAR ACTIVITIES

ACE Academy is a public charter school which provides students with a half-day program in either the am or pm. The rest of the student's day is spent at the home high school.
Students participate in numerous extracurricular activities at their home school as well as at ACE.
ACE has the first AGC high school club in the United States.

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