

FROM THE PRINCIPAL

Dear Parents and Community Members,

Another school year is upon us and we are in full swing around Reynolds Arthur Academy. As you read the information for the 2014-15 school year report card, do it knowing that we are proud of each student and how hard they work. The hard work they strive for each day is a life long skill they will take with them forever. Reynolds Arthur Academy will continue to use direct instruction in the core academic subjects and branch out in other areas. We strive to provide high standards at RAA, which are reflected in the classroom, and our goal is for students to broaden those high standards in other places in their world.

Thank you,

Principal | Chris Arnold

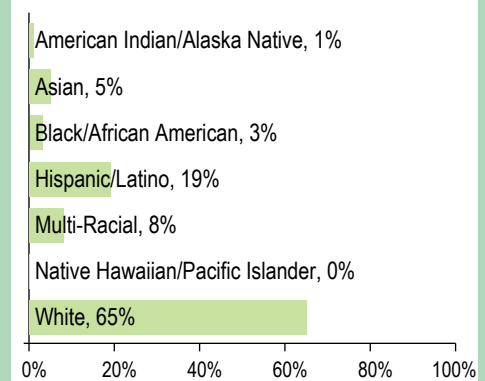
SCHOOL PROFILE

ENROLLMENT 2014-15	192
K-3	114
4-5	52
6-8	26
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

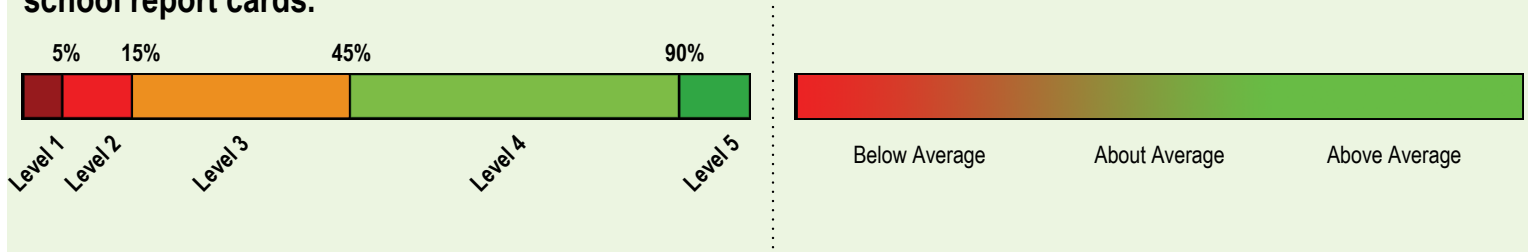
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	32%
Students with Disabilities	6%
English Learners	10%
Different Languages Spoken	7
Regular Attenders	94.3%
Mobile Students	5.5%



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			77.4 17.0 5.7	51.9 23.3 24.7	60.3 21.9 17.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			57.5 28.3 14.2	43.5 29.7 26.9	52.9 29.7 17.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	>95	95.0	89.3	>95	66.8	80.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	75.0	39.8	47.2	Eng. Lang. Arts	*	34.4	53.8	Eng. Lang. Arts	*	40.1	57.9
Mathematics	42.5	31.2	38.9	Mathematics	*	28.1	46.2	Mathematics	*	28.0	52.6
Science	>95	55.8	70.0	Science	*	55.1	85.7	Science	*	47.6	*
English Learners				Asian				White			
Eng. Lang. Arts	78.6	30.3	40.8	Eng. Lang. Arts	83.3	69.2	69.2	Eng. Lang. Arts	75.7	58.2	61.9
Mathematics	35.7	23.7	33.2	Mathematics	66.7	66.0	65.4	Mathematics	62.9	49.7	55.3
Science	*	38.4	61.1	Science	*	74.9	83.8	Science	93.8	75.6	84.1
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	11.1	25.6	29.6	Eng. Lang. Arts	*	33.7	52.6	Eng. Lang. Arts	77.0	57.3	64.5
Mathematics	33.3	21.8	30.3	Mathematics	*	22.1	36.8	Mathematics	60.7	42.7	51.3
Science	*	43.4	57.3	Science	*	37.4	70.6	Science	>95	65.0	79.8
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	26.1	18.8	Eng. Lang. Arts	76.2	34.1	45.1	Eng. Lang. Arts	77.8	46.8	55.9
Mathematics	*	20.1	18.8	Mathematics	38.1	25.5	34.5	Mathematics	53.3	44.2	54.5
Science	*	34.6	*	Science	*	44.3	65.6	Science	91.7	68.6	81.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.6	>95	Eng. Lang. Arts	87.5	57.5	69.4				
Mathematics	*	94.7	>95	Mathematics	62.5	47.7	59.8				
Science	*	98.2	>95	Science	*	73.3	82.2				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Information was not submitted for this section.

ACADEMIC SUPPORT

Intervention Specialists
District Special Education Services
Instructional coaching and evaluation system
Will resume working relationship developers and authors
Supportive and Involved Board of Directors
Professional Development Days

ACADEMIC ENRICHMENT

Instruction meets students needs through differentiation of instruction.
3rd Grade Invention Convention
4th Grade Biography Project/Wax Museum
5th Grade Science Fair
Technology Education
PE
Music/Band

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

RAAPO (Reynolds Arthur Academy Parent Organization)
OBOB (Oregon Battle of the Books)
Band Club
Technology Club

PE Club
Talent Show
Music Concert
Mad Science
Audubon Society

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.