

FROM THE PRINCIPAL

Dear Parents and Community Members,

ACE Academy continues to deliver on its mission to provide a contextual educational experience within the architectural, construction, and engineering disciplines, leading to the achievement of rigorous academic benchmarks and additional post-secondary education for a diverse high school student body.

We continue to create an environment in which students thrive through hands-on learning, which becomes more self-directed as students progress through the program. Through partnerships with local organizations and businesses, ACE

continues to provide experiences which are unique.

The designation of Not Rated is indicative of our small size because the sample sizes are not large enough to create reliable data. Nevertheless, our size is a significant advantages for our staff and students because of the family atmosphere and close camaraderie we encourage at ACE Academy.

Thank you,

Principal | Mark Clifford

SCHOOL PROFILE

Enrollment 2013-14

Change from previous year
Students attending 90% or more
of enrolled days

*Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.*

Select Demographics 2013-14

English Learners

Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged

Students with disabilities

Number of different languages spoken:

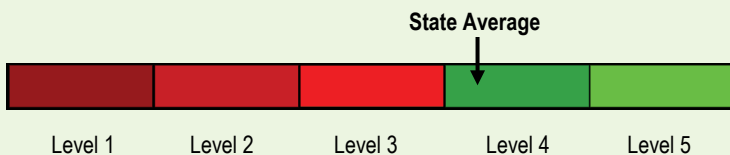
STUDENTS

OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

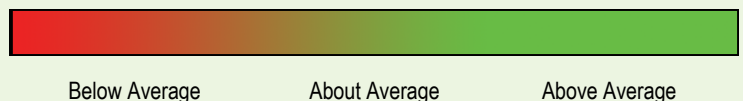
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

This school was not rated in 2013-14 due to its small size.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

This school was not rated in 2013-14 due to its small size.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | Performance of students enrolled in the school for a full academic year | | | | | | |
|--|---|---------|---------|------------------------|------------------------|-------------------------|---|
| | Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i> | | | | | | |
| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 | |
| Reading (Administered statewide in grades: 3-8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | | |
| All students in tested grades | >95 | * | * | * | 85.6 | 25.8 59.8 14.4 | * |
| <i>Note new cut scores in 2011-12.</i> | | | | | | | |
| Mathematics (Administered statewide in grades: 3-8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | | |
| All students in tested grades | 92.3 | * | * | * | 71.3 | 8.4 62.9 28.7 | * |
| Writing (Tested Grade: 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | | |
| All students in tested grades | 53.3 | * | * | * | 61.3 | 6.1 55.2 38.7 | * |
| Science (Administered statewide in Grades: 5, 8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | | |
| All students in tested grades | >95 | * | * | * | 63.1 | 9.4 53.6 36.9 | * |
| <i>Note new cut scores in 2011-12.</i> | | | | | | | |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| COLLEGE AND CAREER READINESS | Students preparing for college and careers. | | | | | | |
|--|---|---------|---------|------------------------|------------------------|-------------------------|--|
| | Freshmen on track to graduate within 4 years Students taking SAT | | | | | | |
| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 | 2013-14 | |
| Overall graduation rate | 50.0 | 0.0 | 0.0 | -- | 68.7 | -- | |
| GRADUATION RATE | Students graduating with a regular diploma within four years of entering high school. | | | | | | |
| Overall completion rate | 0.0 | 50.0 | 0.0 | 0.0 | 81.5 | -- | |
| COMPLETION RATE | Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | | |
| Overall dropout rate | 0.0 | 6.3 | 0.0 | 50.0 | 4.0 | -- | |
| DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | | | | | | |
| <i>Note: Dropout methodology change in 2012-13.</i> | | | | | | | |
| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2011-12 | 2011-12 | |
| Students continuing their education after high school. | -- | 0.0 | -- | -- | -- | -- | |
| CONTINUING EDUCATION | Students who enrolled in a community college or four-year school within 16 months of graduation | | | | | | |

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average |
|-----------------------------------|-----------------------------------|------------------------|-------------------------------|-------------------------------|--------------------------------------|-------------------------------|------------------------|---|-------------------------------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | |
| On Track | * | 68.8 | * | On Track | * | 61.4 | * | 69.7 | * |
| Graduation | -- | 60.4 | -- | Graduation | -- | 51.6 | -- | 63.6 | -- |
| Completion | 0.0 | 77.3 | -77.3 | Completion | -- | 67.9 | -- | 77.0 | -- |
| Dropout | 100.0 | 3.8 | +96.2 | Dropout | -- | 8.0 | -- | 5.0 | -- |
| English Learners | | | | Asian | | | White | | |
| On Track | * | 70.3 | * | On Track | * | 92.4 | * | 81.1 | * |
| Graduation | -- | 58.0 | -- | Graduation | -- | 83.8 | -- | 71.0 | -- |
| Completion | -- | 69.1 | -- | Completion | -- | 87.8 | -- | 83.9 | -83.9 |
| Dropout | -- | 5.0 | -- | Dropout | -- | 1.5 | -- | 3.5 | -- |
| Students with Disabilities | | | | Black/African American | | | Female | | |
| On Track | * | 61.4 | * | On Track | * | 67.0 | * | 82.1 | * |
| Graduation | -- | 37.2 | -- | Graduation | -- | 57.1 | -- | 73.2 | -- |
| Completion | -- | 64.2 | -- | Completion | 0.0 | 71.0 | -71.0 | 84.4 | -84.4 |
| Dropout | -- | 6.0 | -- | Dropout | 100.0 | 6.2 | +93.8 | 3.3 | +96.7 |
| Migrant | | | | Hispanic/Latino | | | Male | | |
| On Track | * | 68.3 | * | On Track | * | 69.9 | * | 75.1 | * |
| Graduation | -- | 55.1 | -- | Graduation | -- | 60.8 | -- | 64.3 | -- |
| Completion | -- | 69.7 | -- | Completion | -- | 74.1 | -- | 78.9 | -78.9 |
| Dropout | -- | 4.8 | -- | Dropout | 0.0 | 5.2 | -5.2 | 4.6 | -4.6 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| On Track | * | 95.5 | * | On Track | * | 79.8 | * | | |
| Graduation | -- | 90.5 | -- | Graduation | -- | 67.2 | -- | | |
| Completion | -- | 96.4 | -- | Completion | -- | 82.3 | -- | | |
| Dropout | -- | 0.5 | -- | Dropout | -- | 4.5 | -- | | |

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | |
|-------------------------|--|
| SCHOOL READINESS | ACE Academy has implemented a successful Positive Behavior Intervention Program. |
|-------------------------|--|

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ACE Academy engages students across the curriculum through integrated, hands-on activities.
ACE Academy has smaller class sizes to meet the needs of the individual student.
ACE Academy focuses on providing students with a mature, adult environment in order to present them with the professional expectations that follow high school.
ACE Academy provides students with the opportunity to work side-by-side with industry professionals.

ACADEMIC ENRICHMENT

ACE Academy offers college credit through our engineering program. Students can earn up to 32 college credits through this program. 27% of our students are enrolled in college credit bearing classes.
ACE Academy offers a robotics program to our students.
ACE Academy established the first high-school-level AGC (Associated General Contractors) Club in the country.
ACE offers four Project Lead the Way courses through our Engineering and Architecture programs.
ACE has an active Parent Advisory Committee.
ACE participates in extensive community activities.
ACE partner with numerous community institutions and individuals.

CAREER & TECHNICAL EDUCATION

ACE Academy offers Career and Technical Education Pathways in:
Architecture
Construction
Engineering
Each of these programs are worth four high school credits.
Each pathway is connected to both businesses within that field but also individual mentors and guests.
Some pathways grant up to 32 college credits within their high school curriculum.

EXTRACURRICULAR ACTIVITIES

ACE Academy is a public charter school which provides students with a half-day program in either the am or pm. The rest of the student's day is spent at the home high school.
Students participate in numerous extracurricular activities at their home school as well as at ACE.
ACE has the first AGC high school club in the United States.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.