

## FROM THE PRINCIPAL

Dear Parents and Community Members,

On behalf of the RAA staff, please let me convey that we are all excited to start another school year! We are proud of our students and the hard work that they demonstrated during the 13-14 school year. Arthur Academy is a small charter school that uses Direct Instruction Curriculum as the foundation of all grades in the school. It is our continuous goal to make sure students achieve to their highest potential. We strive to provide high standards in the school, which is reflected in the classroom. We teach our students explicitly what our expectations are, whether it is academics or behavior. We try to build a partnership with families to share the love of learning,

no matter what age. We look forward to a new school year and accomplishing our new academic goals for the year.

Thank you,

Principal | Chris Arnold

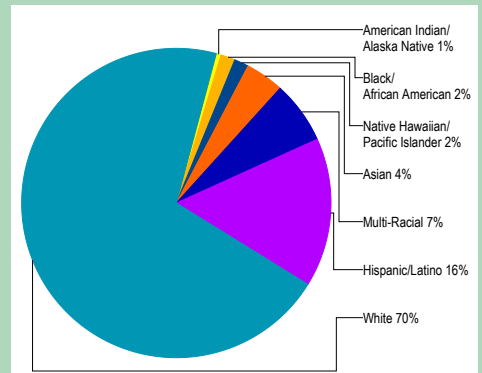
## SCHOOL PROFILE

Enrollment 2013-14	199
K-3	114
4-5	57
Change from previous year	+8.2%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size in 2012-13	25.9

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	12%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	42%
Students with disabilities	5%
.....	
Number of different languages spoken:	7

## STUDENTS

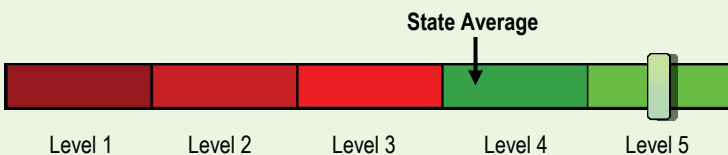


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

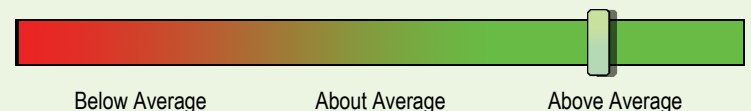
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

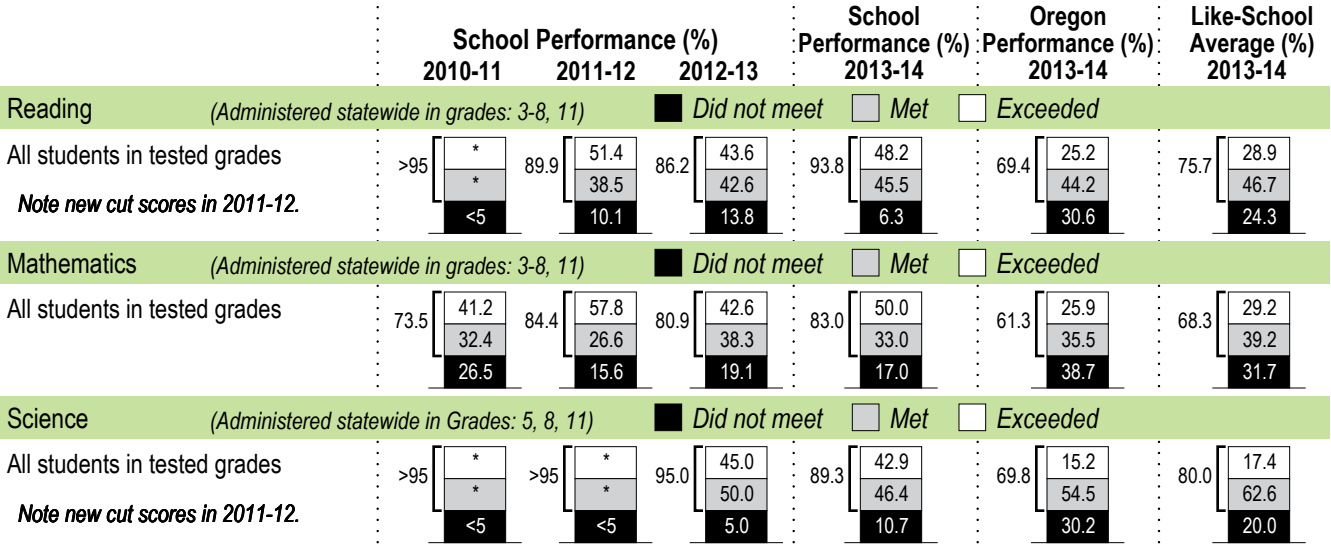
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Reading	92.0	57.7	+34.3	Reading	*	55.7	*	Reading	*	54.0	*
Mathematics	76.0	48.7	+27.3	Mathematics	*	46.8	*	Mathematics	*	48.5	*
Science	75.0	57.5	+17.5	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	>95	44.3	*	Reading	>95	78.5	*	Reading	93.6	76.5	+17.1
Mathematics	80.0	42.7	+37.3	Mathematics	83.3	78.9	+4.4	Mathematics	80.8	67.4	+13.4
Science	*	42.1	*	Science	*	78.0	*	Science	>95	78.2	*
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	*	39.1	*	Reading	*	51.4	*	Reading	94.4	72.1	+22.3
Mathematics	*	30.2	*	Mathematics	*	38.7	*	Mathematics	81.5	61.2	+20.3
Science	*	44.2	*	Science	*	48.5	*	Science	76.9	67.9	+9.0
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	40.6	*	Reading	87.5	50.1	+37.4	Reading	93.1	66.8	+26.3
Mathematics	*	40.4	*	Mathematics	81.3	44.4	+36.9	Mathematics	84.5	61.5	+23.0
Science	*	40.5	*	Science	*	47.0	*	Science	>95	71.6	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.2	*	Reading	>95	74.2	*	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	>95	64.1	*				
Science	*	98.2	*	Science	*	75.1	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Information was not submitted for this section.

### ACADEMIC SUPPORT

Information was not submitted for this section.

### ACADEMIC ENRICHMENT

No information was submitted for this section.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Mad Science  
Lego Club

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*